

Word of God “The Spirit of the Lord is upon me, because he has anointed me to bring Good News to the poor. He has sent me to proclaim release to the captives and recovery of sight to the blind, to let the oppressed go free, to proclaim the year of the Lord’s favour.” Luke 4: 18-19

Year Four Summer 1



ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- How good news can change the way you feel.
- How to analyse, plan and write a “refugee narrative” and diary.
- How to find mass, volume and length, area of figures and geometry
- The diversity of Europe and some human and physical features.
- How to use classification keys to group and name animals.
- Program to create repetition in shapes.
- How to explore joins and strengthening techniques, design, make and evaluate a European landmark).

Launch

Watch video of a child refugee from Ukraine- their story of “The Journey” to safety- discuss how it makes us feel watching this happen? How it makes us feel as Christians?
(CARITAS- “Option for the poor and vulnerable”)

Explore

Explore locating countries around Europe that have refugees from Ukraine i.e. Poland, Finland and Romania due to their location within Europe.
(GEOGRAPHY)

Energise

Design and build a collection of famous European landmarks.
(DT)

Celebrate

Achievements – are our European Landmarks stable structures?

Reflect

How can good news change the way we feel?
(RE)
Reflect on our topic about refugees, how has the world changed in these last few months? What can we do to help others?

Core Subjects

Religion

GIVING AND RECEIVING

BIG QUESTION – Can good news change the way you feel?

EXPLORE – How good news brings life

REVEAL -The new life of the Easter message is spread through the power of the Holy Spirit.

SCRIPTURE- Acts 4 : 1-26 – *God's Story* 3 page 136, 2 Corinthians 6: 3-10 – *God's Story* 3 page 144, Acts 8: 26-30, 34-38 *God's Story* 3 pages 138-139

English

GENRE- Refugee Narrative and diary.

TEXT- "The Journey" by Francesca Senna

FOCUS- To narrate

GPS- verb inflections, fronted adverbials, nouns and pronouns to add cohesion and avoid repetition, paragraphs to organise ideas around a theme.

GENRE- Diary

FOCUS- To recount.

GPS- inverted commas and other punctuation to indicate direct speech, apostrophes for possession (plural nouns)

Maths

MASS, VOLUME, LENGTH (chapter 10)

- Measuring mass, volume, length
- Converting units of length, mass, volume.

AREA OF FIGURES (chapter 11)

- Measuring areas

GEOMETRY (chapter 12)

- Classifying, angles, triangles and quadrilaterals.
- Drawing lines of symmetry.

Science

Animals including humans- How would you identify a living thing that you've never seen before?

- To know the differences between amphibians, reptiles and mammals
- To know the differences between birds, fish, insects and arthropods
- To know the difference between invertebrates and vertebrates
- To know the difference between flowering and non-flowering plants
- To know how to use classification keys to classify animals and plants

THEME

CARITAS

THEME: Option for the poor and vulnerable

FOCUS: Why are some parts of our area richer or poorer than others?

Compare the effects of poverty on material needs? Emotional needs? Spiritual needs? What are the needs of those in poor areas compared with a rich areas?

Holy Days

Thursday 26th May
Ascension of Jesus

Sunday 5th June
Pentecost

Celebrations

9th -15th May
Mental Health Awareness Week
Theme: Loneliness

Foundation Subjects

GEOGRAPHY

How diverse is Europe?

1. To be able to identify and name capital cities of a range of European countries.
2. To use maps, atlases and computer mapping to locate countries in Europe and their human and physical features.
3. To describe the climate of countries across Europe.
4. To compare Italy and Iceland and describe the similarities and differences.
5. To compare Russia and the Netherlands and describe the similarities and differences.

Design Technology

Design Technology (Structures- European landmarks):

1. To locate and study famous landmarks in Europe.
2. To know and apply a range of joining and strengthening techniques.
3. To design and build a European landmark
4. To evaluate their finished product.

Physical Education

DANCE/ ZUMBA

1. Explore music and movement.
2. Be able to perform a sequence of movements.

Computing

Repetition in Shapes (programming A)

- Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
- Use sequence, selection, and repetition in programs; work with variables and various forms of input and output
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

RHE

LKS2 Module One: Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships:

Unit 1 – Religious Understanding explores the Gospel story Jairus' daughter in various creative and reflective ways. Through story and discussion, children will learn that they are designed for a purpose and how they should live in light of this. A second session unpacks the Sacraments of Baptism and Reconciliation as a foretaste of heaven and a wonderful part of our relationship with God.

In **Unit 2 – Me, My Body, My Health**, children meet animated character, AJ, who will reappear throughout this scheme of work. In this Unit, children will learn to celebrate similarities and differences, and to appreciate and look after their bodies as gifts from God. Teaching also covers specific physical and emotional changes during puberty, and that growing from boys and girls to men and women is part of God's loving plan for creation.

Unit 3 – Emotional Well-Being helps children to understand the difference between feelings and actions, how to manage them and what they can do to help themselves stay emotionally healthy. In this Unit, media is discussed as a 'fake reality' and God's love for us is presented as a better basis for our self-confidence. Finally, children will identify unacceptable behaviours and learn to build resilience against negative feelings by practising thankfulness.