



# Reception

## Summer 1

### Religion

**Good News** Pentecost - Serving AT1 (iii)

Pentecost - Serving Focuses on the on-going mission of Jesus Christ in the church through the power of the Holy Spirit.

**Good News** Passing on the Good News of Jesus *What is Good News?*

**Friends** Friends of Jesus *Is it good to have friends?*

**Islam** – Ramadan –starts 13<sup>th</sup> April - prayer mats Eid 2<sup>nd</sup> 3rd May

### Literacy and Communication and Language

#### Continuing Reading Skills and Strategies we will focus on:

- Reading simple captions and sentences by applying their phonic knowledge
- Recognising an increased amount of high-frequency words
- Show an awareness of full stops when reading
- Show an awareness of the difference between stories and information books
- Choose a book/magazine and explain what it is about and why they like it
- Use their own experiences to help understanding what they read
- To start to self-correct using phonics knowledge
- To read sentences accurately and fluently

#### Key writing Skills: To tell and write a traditional story

The children will continue to use the following words to retell their story: **First, Then, Next, Finally**

Our focus book for stimulating our writing this half term is: The Three Little pigs, Red Riding Hood and Little Red (an alternative version).

### Mathematics

#### To 20 and Beyond

##### Number

Building numbers beyond 10

Counting patterns beyond 10

#### Measure, Shape and Spatial Thinking

Spatial reasoning

Match, rotate, manipulate

#### First, Then, Now

##### Number

Adding more

Taking away

#### Measure, Shape and Spatial Thinking

Spatial reasoning Compose and decompose

### CARITAS

**THEME:** Option for the poor and vulnerable

**FOCUS:** Helping everybody to be happy by playing, sharing and learning together.

**FOCUS:** Using our gifts to help others

### Holy Days

Thursday 26<sup>th</sup> May

*Ascension of Jesus*

Sunday 5<sup>th</sup> June

*Pentecost*

### Lent/Easter

9<sup>th</sup> -15<sup>th</sup> May

*Mental Health Awareness Week*

*Theme: Loneliness*

### Understanding the World: Past and Present

Look back on our Seesaw Class Journal  
Ramadan

### Understanding the World: People, culture and communities

Healthy eating/oral health-Dentist visit

Keeping safe when out and about  
Learning about people in our community  
who help us (our 'everyday superheroes')  
Ramadan

### Understanding the World: The Natural World

- Seasonal changes – Summer/Spring
- New Life - Lifecycle of a frog and butterfly
- Materials and textures

### Physical Education

Sports Day

Fine and gross motor: Bikes and large ball skills

### Personal, Social and Emotional Development

Ongoing Internet Safety lessons

*Life to the Full – RHE*

**EYFS Module One: Created and Loved by God** explores the individual. Rooted in the teaching that **we are created by God out of love and for love**, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships:

**Unit 1 – Religious Understanding** introduces children to the story of creation, where God created the earth, sea, stars, plants, animals and humans. The five-story sessions encourage children to creatively explore this topic and help them to deeply know that they are created by God out of love and for love.

In **Unit 2 – Me, My Body, My Health**, children meet the story book characters of Freddy Teddy, Mollie the Cat and Billy Bird who will reappear throughout this scheme of work. Children will learn about their uniqueness in real terms, including celebrating differences and individual gifts, talents and abilities. They will learn about looking after and using their God-given bodies and develop their vocabulary around this topic.

Over the three sessions of **Unit 3 – Emotional Well-Being**, children will learn about likes, dislikes and self-acceptance. They will learn from Freddy Teddy and his friends how to describe different feelings, both good and bad. Finally through a real world example, children will learn that actions have consequences; that when we make mistakes we should say sorry and ask for forgiveness.

Through Mollie the Cat and Billy Bird talking about their respective journeys from kitten/egg to adult animals, in **Unit 4 – Life Cycles** children will explore the natural human cycle of life, focusing on what children can remember about their development so far and what they know will happen as they get older. This is underpinned by the religious understanding that growing up is part of God's plan for our lives and that we are loved by Him at every life stage.

### Expressive Arts and Design: Being Imaginative and Expressive

Role play – Dressing up as the characters from the traditional stories

### Expressive Arts and Design: Creating with Materials

- Junk modelling
- Building houses from a variety of materials
- Den building
- Using a variety of materials to give texture
- Explore different ways to join