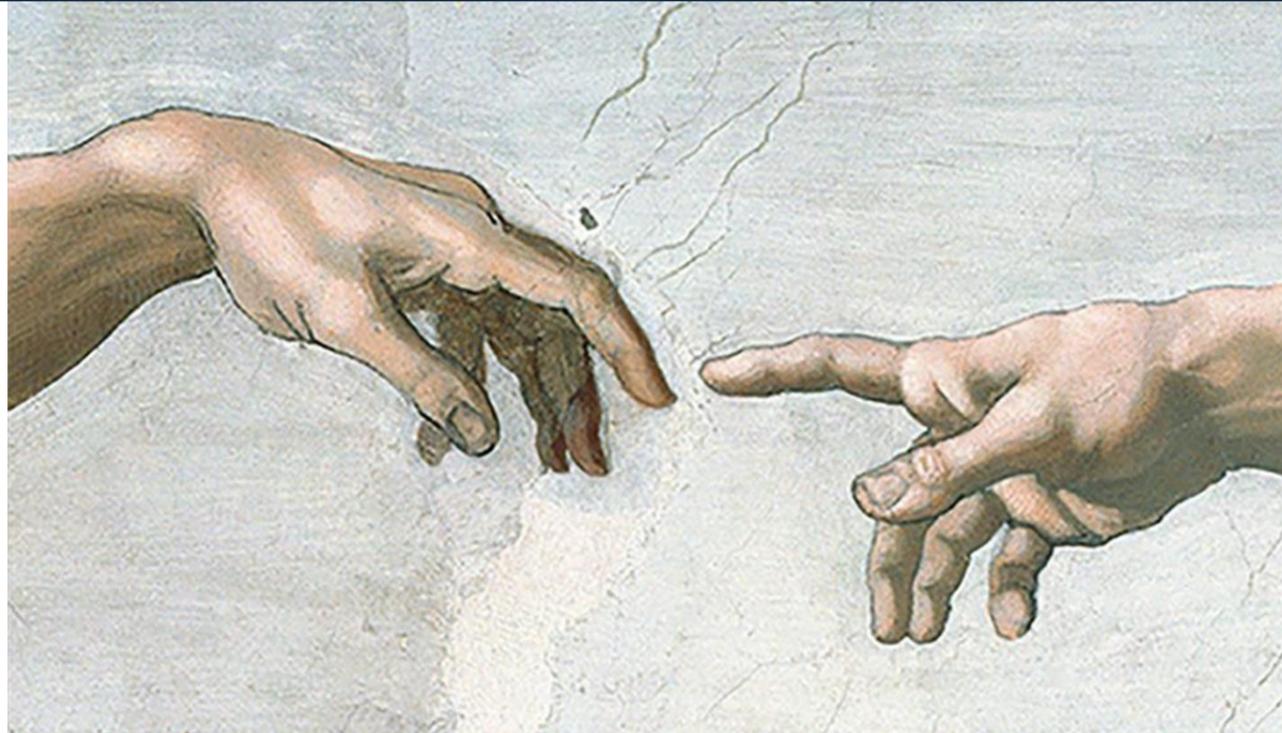


JAMES 4:8

“Draw near to God and He will draw near to you”



Year Three

Spring 2



ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- The true meaning of LENT, preparation, from Mardi Gras to Easter Sunday.
- The events that make up The Easter Story and Holy Days in The Liturgical Year.
- About Andy Warhol, his Pop art, and using print to make their own designs
- How to tell the time to the nearest minute and solve time problems.
- How to solve addition and subtraction questions involving money.
- Writing a return novel using Jemmy Button and the key features of Letter Writing using the text “Jemmy Button”.
- About the influence of the history of the Bridgewater Canal.
- How shadows are made and how light reflects.
- How to play basketball

Launch

Introduce LENT beginning with Mardi Gras, and its links to Shrove Tuesday- the beginning of our Lenten journey.

Followed by Ash Wednesday Mass and the beginning of our “training”.

Explore

Each week we will have a different theme for our weeks as we go on a journey with Jesus through LENT.

Energise

Friends Week
Lenten Week
Helping Week
Sharing Week
Sorry Week
Best Week

Celebrate

As a school, we will celebrate our learning in an Easter service where, as a school, we will tell the story from Palm Sunday to Easter Sunday, to parents, through songs, drama, Role Play and art.

Reflect

JAMES 4:8 “Draw near to God and He will draw near to you” How can we be closer to God during LENT? What can we do that is different?

Core Subjects

Religion

Giving All

Lent is a time of giving in different ways and remembering the total giving of Jesus

BIG QUESTION –what makes some people give everything for other people?

EXPLORE – Life is full of opportunities for self-giving. Self-giving is essential if individual and relationships are to grow and develop. The quality of loving care lays the foundations for children to grow into people capable of giving love to others.

REVEAL – Lent is the season when Christians practice both giving and giving up to identify with the complete self-offering of Jesus which is remember in the liturgy in Holy Week.

SCRIPTURE- (Matthew 25:35-40) Truly, I tell you, as you did it to one of the least of these who are members of my family, you did it to me”.

English

GENRE-Return narrative

TEXT Jemmy Button

GPS- -Prefixes, suffixes, a or an, present perfect tense (had searched, had returned)

GENRE- Letters

TEXT- Jemmy Button

GPS- Use when, if, because, although, before, after, while, so , add clauses, use time prepositions, use inverted commas for speech

Maths

MONEY

Naming amounts of money, pounds and pence, addition and subtraction of money using partitioning rings, mentally, formal written method.

TIME

Telling the time to the nearest minute, analogue and digital clocks, solving problems with time using calendars and timetables.

Science

- To recognise that they need light in order to see things and that dark is the absence of light.
- To know that light is reflected from surfaces.
- To recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- To know if a material is transparent, translucent or opaque.
- To recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- To know the way that the size of shadows can change by the position of the light

CARITAS

THEMES Rights and Responsibilities

FOCUS: Helping each other to make the right choices.

FOCUS Fair shares for all

Holy Days

SHROVE TUESDAY – 1st March
Mardi Gras celebration

ASH WEDNESDAY – 2nd March

Lent/Easter

Lent

Growth

We make promises to make a difference.

Week 1: Friends week.

Week 2: Lenten Symbols Week.

Week 3: Helping Week.

Week 4: Sharing Week.

Week 5: Sorry Week.

Week 6: Best Week.

Easter

THEME NAME:

Foundation Subjects

History

How has transport evolved in Greater Manchester?

- To identify significant figures that have developed transport in Greater Manchester.
- To describe how the Bridgewater Canal helped improve transportation.
- To identify and describe continuity and change in relation to the Bridgewater Canal and Worsley Delph.
- To explain how the opening of the first passenger rail saw the demise of the canal.

Art and Design and Design Technology

Art – Printing

Andy Warhol – Pop Art

SKILLS: To use print in different ways, including mono print, impressed and relief print. To create repeating patterns with print and to use 3 colour printing

Physical Education

Invasion Games

Basketball

Children will work through a variety of team sports learning to work together and face challenges together.

Computing

Presenting Information

- To recognise how text and images convey information
- To recognise that text and layout can be edited
- To choose appropriate page settings
- To add content to a desktop publishing publication
- To consider how different layouts can suit different purposes
- To consider the benefits of desktop publishing

PSHE

Healthy Me

How to keep healthy and safe and to take care of our bodies

- I understand how exercise affects my body and know why my heart and lungs are such important organs
- I know that the amount of calories, fat and sugar I put into my body will affect my health
- I can tell you my knowledge and attitude towards drugs
- I can identify things, people and places that I need to keep safe from know some strategies for keeping myself safe, who to go to for help and how to call emergency services
- I can identify when something feels safe or unsafe
- I understand how complex my body is and how important it is to take care of it

MUSIC

This half term we will be working with MAPAS.