

'Don't be selfish; don't try to impress others. Be humble, thinking of others as better than yourselves. Don't look out only for your own interests, but take an interest in others, too.' Philippians 2: 3-4

"As stewards of God's creation, we are called to make the earth a beautiful garden for the human family." Pope Francis, 2018



## Year 2 Spring 2

### ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- The location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- The name and location of the world's five continents and seven oceans.
- How to use an atlas and a globe to locate the equator, North and South Poles, five continents and seven oceans.
- The human and physical features and vegetation of hot and cold countries of the world.
- That the temperature of the Earth is rising (global warming) and many of the causes and effects this has on our earth.
- Who Orla Kiely is and how to print using a range of hard and soft objects
- How to create mono-prints and negative mono-prints.
- Lent is a time for personal and spiritual growth and change.
- That each day offers an opportunity to do good.
- How to measure length, mass and temperature and what units of measure to use.
- The difference between adding s to words to make them plural and apostrophes for possession.
- How to write a non-chronological report.

## Launch

Mardi Gras Mask Making  
and celebration

Lent – How are you going  
to grow this Lent?

## Explore

Study, name and locate the  
continents and oceans

## Energise

Google Expeditions on the  
iPads – look at continents  
and oceans

## Celebrate

Lent assembly for parents to  
celebrate our achievements  
this Lent.

## Reflect

How have I grown this  
Lent?

## Core Subjects

### Religion

**Lent/Easter - Giving Opportunities**  
**BIG QUESTION** – How does each day offer opportunities for good?  
**EXPLORE** – Each day offers opportunities for good  
**REVEAL** – Lent, the opportunity to turn towards what is good in preparation for Easter  
**SCRIPTURE**- Mark 11: 1-11, Matthew 28:1-10, Mark 15 :16-21, John 13: 4-15  
**Q** - What helps a person to choose what is right and good?

**Eucharist - Relating Thanksgiving**  
**BIG QUESTION**- Why should we be grateful people?  
**EXPLORE** – Different ways to say thank you  
**REVEAL** – The Eucharist: the parish family thanks God for Jesus  
**SCRIPTURE**- Luke 22: 19-20

### English

**GENRE**- Narrative - Story  
**FOCUS**- Grandad's Island  
**GPS**- Subordinating conjunctions, apostrophes for possession,

**GENRE**- Non-Chronological Report  
**FOCUS** – Grandad's Island  
**GPS**- Apostrophes for possession, subordinating conjunctions and consonant suffixes

**Spelling**  
Suffices, homophones, contractions, -tion word endings, alternative -le -el -al -il word endings,

### Maths

#### Measurement: Length

- To measure length in metres and centimetres.
- To compare length
- To solve addition, subtraction, multiplication and division word problems related to length.

#### Mass

- To understand that mass is measured in kilograms and by using weighing scales.
- To be able to measure mass in grams and to understand that it is a smaller unit of measure than a kilogram
- To be able to measure mass accurately in grams using weighing scales.
- To be able to compare mass and solve word problems involving mass

#### Temperature

- To be able to accurately read temperature in Celsius.

#### Statistics

- To be able to read and interpret picture graphs where the value of the picture can represent more than 1.

Objectives to be taken from Maths No Problem

### Science

#### Why do people live in houses and birds live in trees?

##### Animals and Habitats

- To know and understand the features of hot and cold habitats of the world
- To know that animals and plants are adapted to the habitat that they live in (make habitat)
- To know and be able to explain how living things in habitats depend on each other
- To describe how animals get their food from other plants and animals using a food chain
- To know the impact of global warming and climate change on habitats around the world

## CARITAS

**THEME**- Rights and Responsibilities

**FOCUS**- Helping each other make the right choices

**FOCUS**- Fair shares for all

## Holy Days

**SHROVE TUESDAY** – 1<sup>st</sup> March  
Mardi Gras celebration

**ASH WEDNESDAY** – 2<sup>nd</sup> March

## Lent/Easter

### Lent

#### Growth

**We make promises to make a difference.**

**Week 1: Friends week.**

**Week 2: Lenten Symbols Week.**

**Week 3: Helping Week.**

**Week 4: Sharing Week.**

**Week 5: Sorry Week.**

**Week 6: Best Week.**

### Easter

## Units of work

### Foundation Subjects

#### History/Geography

**'Why is the landscape so different around the world? Continents and Oceans**

- To know and understand where I am in the world
- To know the names of the seven continents and to use world maps and globes to identify
- To know the names of the five oceans and to use world maps and globes to identify them
- To know the location of the Equator, North and South Pole
- To know and locate different climate zones around the world
- To identify the human and physical features of continents

#### Art and Design and Design Technology

##### Art

**Theme** Printing

**Artist:** Orla Kiely and Yayoi Kasumi

**Knowledge/Skills:** To explore printing simple pictures with a range of hard and soft materials e.g. cork, sponge and to create simple printing blocks with press print (e.g. carving into a potato).

Make simple marks on rollers and printing palettes and to use acetate to create mono-prints to form backgrounds/foregrounds to other techniques, eg drawing, collage, painting etc.

#### Physical Education

##### Outdoor Adventure Games

- Teamwork
- Listening skills
- Using maps and orienteering to locate objects

*Taught by Premier Sport*

#### Computing

**Making Music Making Media**

- Say how music can make us feel.
- Identify that there are patterns in music.
- Describe how music can be used in different ways.
- Show how music is made from a series of notes.
- Create music for a purpose.
- Review and refine our computer work.

### PSHE

#### Healthy Me

In this topic, children will learn how to be a happy and healthy person. They will work towards creating a 'Happy, Healthy Me Recipe Book'.

- I know what I need to keep my body healthy
- I can show or tell you what relaxed means and I know some things that make me feel relaxed and some that make me feel stressed
- I understand how medicines work in my body and how important it is to use them safely
- I can sort foods into the correct food groups and know which foods my body needs every day to keep me healthy
- I can make some healthy snacks and explain why they are good for my body
- I can decide which foods to eat to give my body energy