

**My heart is filled with joy, with praise
and thanks to God.** Isaiah 61 1-2



**Year 5
Spring 1**



ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- How to write a cliff hanger narrative and a formal event report
- How to find equivalent fractions of a given fraction
- How to recognise mixed numbers and improper fractions and convert one from the other.
- How to compare and order fractions
- How to add, subtract and multiply fractions
- To understand how the industrial revolution shaped Salford
- Understand how to edit a video using creative media
- To understand that we all have a mission from God
- Understand how forces affect our world

Launch

The children will analyse objects such as an old tobacco pipe, a mud-stained shirt and a candlestick to make predictions about the text.

Explore

The children will be encouraged to think deeply about a floor plan; they will engage in rich conversation in order to visualise and bring the story to life.

Energise

Once the children are immersed in the text they will write their first person narratives based on The Hound of the Baskervilles.

Celebrate

The children will have the opportunity to share their writing to the rest of the class by reading aloud with fluency (pausing, phrasing, intonation and stress).

Reflect

Children will edit and improve their writing and decide on their next steps.

Core Subjects

Religion

Local Church - Community

Mission
BIG QUESTION- Do we all have a mission in life?
EXPLORE – The mission of inspirational leaders
REVEAL – Dioceses continue the work and mission of Jesus including ecumenism
SCRIPTURE- Luke 4: 14-22, Isaiah 61: 1-2, Luke 8: 1-3, John 17: 11-12, I Corinthians 12: 12-17, 21, 27

Eucharist - Relating

Memorial Sacrifice
BIG QUESTION – Why do we need memories?
EXPLORE – How memories are kept alive
REVEAL – The Eucharist keeps the memory of Jesus' sacrifice alive and present in a special way
SCRIPTURE- Exodus 13:3, Luke 22: 14-20

English

GENRE- Cliff hanger narrative
 TEXT- The Hound of the Baskervilles by Arthur Conan Doyle
 GPS- Relative clauses to add additional information, semi colons, and using adverbials,

GENRE- Formal event report
 TEXT - The Hound of the Baskervilles by Arthur Conan Doyle
 GPS- Identifying meanings of words using a dictionary and thesaurus, formal and informal language, choosing the right verb for purpose, passive form for formal tone,

Spelling - Adding suffixes to -fer words, silent first letters, silent letters, words spelt with ie after c, year 5 common exception words (challenge words).

Maths

Fractions

- How to write improper fractions and mixed numbers
- How to compare and order fractions
- Add and subtract fractions

Graphs

- Reading tables
- Reading line graphs

Objectives to be taken from Maths No Problem

Science

Forces

- Children will learn that objects fall to the Earth due to the force of gravity.
- They will learn about the effects of friction including water and air resistance.
- They will also learn about gears and pulleys.

CARITAS

THEME: Solidarity and the Common Good

FOCUS: We walk together as people of peace

Holy Days

THE EPIPHANY OF THE LORD - 6th January
Epiphany commemorates how a star led the three kings or wise men, to the baby Jesus. The Epiphany is when baby Jesus was revealed to the world for the first time.

Celebrations

World Religion Day – 17th January

Burns Night – 25th January

Safer Internet Day – 8th February

Children's Mental Health Week – 7th -13th February

Chinese New Year – 1st February 2022
 2022 is the year of the Tiger.

The UK: CONTENT

Foundation Subjects

History

What was the impact of the industrial revolution on Salford?

Local History Study

Pupils will understand how the Industrial Revolution was important to Britain and Salford. They will understand the impact canals had on trade an

Art and Design and Design Technology

Design and Technology

Cams – Moving Vehicles

Physical Education

GYMNASTICS

- Control of the body movements,
- Linking movements together.
- Performing
- Modifying and improving performance

Computing

Video Editing

- Recognise video as moving pictures, which can include audio.
- Identify digital devices that can record video.
- Capture video using a digital device.
- Recognise the features of an effective video.
- Identify that video can be improved through reshooting and editing.
- Consider the impact of the choices made when making and sharing a video.

PSHE

Dreams and goals

- When I Grow Up (My Dream Lifestyle)
- Investigate Jobs and Careers
- My Dream Job. Why I want it and the steps to get there
- Dreams and Goals of Young People in Other Cultures
- How Can We Support Each Other?
- Rallying Support

MUSIC/MFL/SRE

French

French That's Tasty!

- To use polite requests for food
- To ask and answer questions about drink choices
- To interpret a chart written in French
- To write a sentence to express breakfast choices
- To write a sentence to express sandwich preferences
- To use adjectives to describe food.