

Wait for the Lord; be strong and let your heart take courage; wait for the Lord – Psalm 27: 13-14



Year 5 Autumn 2



ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- How to write an effective setting description and a formal letter
- What a prime, square and cubed number is
- How to multiply and divide by 10, 100 and 1000
- How to multiply 2 digits by 2 digit numbers and 3 digit numbers by 2 digit numbers
- To understand how Early Islamic Civilisation shaped world history
- To understand the changes of human development
- Understand music from and about the 'Victorian' era
- The importance of advent and how to use the time of waiting
- Understand what a computer network is
- What their goals are for the year ahead and how their own behaviour can affect this
- Understand how their life is different to those of children from different cultures
- What techniques and skills are needed to partake in invasion games

Launch

The children will read and analyse the book 'FARThER' By Grahame Baker Smith.

Explore

The children will be encouraged to think deeply about the illustrations in the book and to engage in rich conversation, sound and thought tracking and drama to bring the picture to life.

Energise

Once the children are immersed in the text they will write their first person narratives based on a chosen illustration from the book.

Celebrate

The children will have the opportunity to share their writing to the rest of the class by reading aloud with fluency (pausing, phrasing, intonation and stress).

Reflect

Children will edit and improve their writing and decide on their next steps.

Core Subjects

Religion

Advent/Christmas - Loving

Hope

BIG QUESTION – What does it mean to live in hope?

EXPLORE – Waiting hopefully

REVEAL – Advent is the Church's season of waiting in joyful hope for the coming of Jesus, the promised One, at Christmas and at the end of time

SCRIPTURE-Psalm 27: 13-14, I Samuel 16: 4-13, Isaiah 9: 2-3, 6-7, Isaiah 25: 8-9, Isaiah 40: 9-11, Jeremiah 33:14-16, John 1: 5 Matthew 1:1-17, Matthew 1:18-25, Mark 13:33, Luke 1: 38-57, James 5: 7-8

English

GENRE- Setting Narrative

FOCUS TEXT- FAR^{THER} by Grahame Baker Smith.

GPS- Use a dictionary to identify the meaning of unfamiliar words, locate synonyms, antonyms, Figurative language including similes, metaphors and personification, punctuation for parenthesis, use of dash,

GENRE- Recount - Letter

FOCUS TEXT – FAR^{THER} by Grahame Baker Smith.

GPS- Use a dictionary to identify the meaning of unfamiliar words, locate synonyms, antonyms, modal verbs, formal to informal language,

Maths

Whole Numbers: Multiplication and Division

- What is a multiple, factor, prime number, square and cube numbers.
- Multiplying by 10, 100 and 1000.
- Multiplying four digit numbers .
- Multiplying a two digit number by a two digit number.
- Dividing by 10, 100 and 1000.
- Dividing by three and four digit numbers.
- Dividing with a remainder.

Objectives to be taken from Maths No Problem

Science

Animals including Humans -

- Order the stages of human development.
- Demonstrate understanding of how babies grow in height.
- Describe the main changes that occur during puberty.
- Explain the changes that happen during old age

They will also learn to...

- Compare and present data using bar and line graphs.
- Report findings in oral form.

CARITAS

THEME- Family and Community

FOCUS- Building up the community.

Holy Days

ALL SAINTS - 1st November

We celebrate the lives of special and ordinary people who have responded to God's invitation to love.

THE COMMEMORATION OF ALL THE FAITHFUL DEPARTED (ALL SOULS) - 2nd November

Today and throughout the rest of November we pray for those who have died.

ADVENT - Begins 1st December (Begins 1 December)

Advent means 'coming'. We think of the coming of Jesus when he was born but we also think of his promise that he would come again at the end of time. It is a time of waiting and preparing. It is only in the last week of Advent that we focus upon the events to be celebrated at Christmas.

CHRISTMAS DAY, THE NATIVITY OF THE LORD - 25th December

On this day we begin our celebration of the birth of Christ.

Celebrations

Day of the Dead – 2nd November

Dia de Muertos – a Mexican holiday celebrating the lives of those that have passed away.

Armistice Day – 11th November

A day of remembrance for our fallen troops.

Diwali – 4th November

Indian festival of lights. A popular festival of Hinduism.

Anti-Bullying Week - Monday 15th November - Friday 19th November 2021

Hanukkah – 10th-18th December

Jewish festival of lights.

CONTENT

Foundation Subjects

History/Geography

Early Islamic Civilisation

- Demonstrate a full understanding of how the early Islamic civilisation shaped world history.
- Evaluate and assess the impact and significance of some prominent Muslim scholars and compare their achievements to those of their predecessors and contemporaries.
- Describe in detail the role of the caliphate and understand the differences between Sunni and Shia Muslims, making links and comparisons to issues today.

Art and Design and Design Technology

Art – Drawing

Artist: Käthe Kollwitz

Design and Technology – Structures

Frame Structures

Theme: Anderson Sheelters

Physical Education

Athletics

Children will explore the three branches of athletics: running, jumping and throwing.

Computing

Computer systems and networks

Connecting networks

- What is the internet made of?
- Sharing information
- What is a website?
- Who owns the web?
- Can I believe what I read?

PSHE

Celebrating Difference

Children will learn about...

Different cultures – Accept that everyone is different,

Racism – Include others when working and playing.

Rumours and name calling – know how to help when someone is being bullied.

Different types of bullying- try to solve problems.

Does money matter?

Celebrating difference across the world...

MUSIC/MFL/SRE

Reggae Music carried out by MAPAS

The children will learn about the importance of music and how it can make you feel.

The children will learn songs from and about the 'Victorian era' as it is their next topic within History.

The children will perform the song gaining confidence within performance and music.