



## Geography

### Subject Intent

At St Luke's, we recognise the importance of a rich geography curriculum that helps children to understand their world, their role in it and the responsibilities that come with this. We aim to inspire children with a wider curiosity and fascination of their world and to enable them to learn more and remember more.

Our carefully mapped curriculum aims to develop the children's understanding of the four interrelated concepts, locational and place knowledge, human and physical processes and geographical skills and fieldwork whilst also developing understanding of space, scale, environmental impact, cultural awareness, cultural development and interdependence. Through the children's learning journey, our geography curriculum aims to equip children with a plethora of substantive knowledge to gain an abstract appreciation of the subject. Our geography curriculum begins in Nursery and builds year on year, ensuring that children can revisit prior learning, apply generalisations to the world around them and so that they can think like a geographer.

At St. Luke's, we are committed to providing children with opportunities to investigate and make enquiries about their local area of Salford and Greater Manchester so that they can develop of real sense of who they are, their heritage and what makes our local area unique. Through fieldwork, our children will gain first-hand experiences of geographical disciplines which will enable them to make connections between geographical processes and location.

As a Catholic school with a high percentage of white British pupils, we aim to help pupils develop a sense of identity through learning about the UK and its relationships with other countries. We aim to teach children about other communities and cultures to enable them to live harmoniously in a multi-cultural society.

The children of St Luke's will develop a sense responsibility for the Earth and will develop an informed concern for the future of our planet. Pope Francis has asked us to care for our common home and so, as God's disciples, the children at St. Luke's (led by the Eco Council and Caritas ambassadors) will work together to do all we can to live sustainably.

### National Curriculum Aims

The national curriculum for geography aims to ensure that all pupils:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human

characteristics and how these provide a geographical context for understanding the actions of processes

- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- are competent in the geographical skills needed to:
- collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
- interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
- communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.