



Geography at St Luke's RC Primary School



All of our Geography units of work at St Luke's are taught through the four interrelated concepts. These are locational knowledge, place knowledge, human and physical processes and geographical skills.

| Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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| <p>Understand position through words alone.</p> <p>Describe a familiar route.</p> <p>Discuss routes and locations, using words like 'in front of' and 'behind'</p> <p>Use all their senses in hands-on exploration of natural materials.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Know that there are different countries in the work and talk about the differences they have experienced or seen in photos.</p> | <p>Draw information from a simple map.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Explore the natural world around them.</p> <p>Recognise some environments that are different to the one in which they live.</p> <p>ELGs</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, nonfiction texts and maps.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Understand some important processes and changes in the natural world around them, including the seasons.</p> | <p>Enquiry Question: What is my local area like?</p> <p>Concepts: Space Scale</p> | <p>Enquiry Question: What are the human features and physical features of Salford?</p> <p>Concepts: Space Scale</p> | <p>Enquiry Question: How is the land used in Greater Manchester?</p> <p>Concepts: Space Scale</p> | <p>Enquiry Question: What are the settlement patterns of the North West?</p> <p>Concepts: Space Scale</p> | <p>Enquiry Question: What resources does the UK have and what does it trade?</p> <p>Concepts: Space Scale Interdependence</p> | <p>Enquiry Question: How can we map the UK using your key knowledge?</p> <p>Concepts: Space Scale</p> |
| | | <p>Enquiry Question: Would you prefer to live in the town, city or countryside?</p> <p>Concepts: Environmental impact Cultural awareness</p> | <p>Enquiry Question: How and where do people live around the world?</p> <p>Concepts: Cultural awareness Environmental impact</p> | <p>Enquiry Question: How does the culture in France differ to the UK?</p> <p>Concepts: Cultural awareness Cultural diversity</p> | <p>Enquiry Question: How diverse is Europe?</p> <p>Concepts: Space Scale Cultural awareness Cultural diversity Interdependence</p> | <p>Enquiry Question: Does the world depend on South America?</p> <p>Concepts: Space Scale Interdependence</p> | <p>Enquiry Question: Why is the climate of North America so diverse?</p> <p>Concepts: Scale Scale</p> |
| | | <p>Enquiry Question: Why do we like to be beside the seaside?</p> <p>Concepts: Environmental impact Cultural awareness</p> | <p>Enquiry Question: Where would you prefer to live: England or Kenya?</p> <p>Concepts: Scale Space Cultural awareness Cultural diversity</p> | <p>Enquiry Question: Where is the world would you like to live?</p> <p>Concepts: Scale Space</p> | <p>Enquiry Question: Why is the River Irwell so important to Greater Manchester?</p> <p>Concepts: Interdependence</p> | <p>Enquiry Question: Should the Amazon rainforest be important to us all?</p> <p>Concepts: Space Scale Cultural awareness Cultural diversity Environmental impact Sustainable development</p> | <p>Enquiry Question: Why are there so many natural disasters?</p> <p>Concepts: Space Scale Environmental impact Sustainable development Interdependence</p> |
| <p>Enquiry Question: Where do the leaves go in winter?</p> <p>Concepts: Environmental impact</p> | | | | | | | |