

John 14: 26

'But the Helper, the Holy Spirit, whom the Father will send in my name, he will teach you all things and bring to your remembrance all that I have said to you'.



## Year Six Summer 1



### ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- The significance of the feast of Pentecost.
- How to plan and write a balanced argument.
- The key features and structure of an information text.
- How to confidently use text to support answers to comprehension questions.
- The methods used to calculate the missing angles in shapes.
- How to use co-ordinates to locate position.
- The mathematical terms to describe a circle.
- Why and how the Vikings invaded England.
- What skills are needed to make some Viking jewellery.
- All about the circulatory system and how it works.
- The basic skills needed to play Golf.

### Launch

The children will watch contrasting clips about the Vikings.

Do they deserve their bad press?

### Explore

Who were the Vikings?  
An exploration of their lifestyle and background.

### Energise

The children will be completing a virtual run/walk around Salford.

### Celebrate

Both classes will celebrate the feasts of the Ascension and Pentecost

### Reflect

Year 6 will reflect on how we can serve others in our classroom, school and the parish community .

## Core Subjects

### Religion

#### **Pentecost– Giving : Witness: Serving**

The Holy Spirit enables people to become witnesses

**BIG QUESTION-** In what ways is serving emphasised in the classroom and throughout the school?

**EXPLORE** – Each of us, by the way we live our lives, the way we treat others, and by our words and actions, show if we have an attitude of service.

**REVEAL** –Christians believe that the Spirit of God is active in each person and, in a special way, in the community of believers, which is the Church. It is the work of the Spirit to enable people to hear God's message and to live Jesus' way of service

**SCRIPTURE- Luke 24: 44-49 Matthew 28: 16-20 Acts 1: 6-14 Acts 6: 6 – 7: 6 God's Story 3 page 138 Acts 16: 11-15 God's Story 3 page 139 Ephesians 2: 10**

### English

#### **GENRE –Fiction and Non-Fiction**

**TEXT- Wolf Wilder/ Black Beauty/ Poem for Every Night of the Year**

#### **Steps to Read .**

·Increase their familiarity with a wide range of books, including fiction from our literary heritage ·

Identify and discuss themes and conventions in and across a wide range of writing ·

Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Provide reasoned justifications for their views

**Read to Write:** The children will learn how to write balanced arguments, information texts and fiction texts involving suspense

They will learn how to link ideas within and across paragraphs, using a wider range of cohesive devices e.g. the use of conjunctions, adverbials, pronouns and synonyms

They will also learn how to headings, sub-headings and bullets to structure texts

**GPS** – Use of the passive to affect the presentation of information in a sentence. The use of question tags in informal speech

**Spelling** We will be following the Spelling Shed Stage 6 scheme and the year 5 & 6 spelling list.

### Maths

#### **Geometry/ Position and Movement**

The children will be:

- Investigating Vertically Opposite Angles
- Solving Problems Involving Angles
- Investigating Angles in Triangles
- Investigating Angles in Quadrilaterals
- Showing Negative Numbers
- Describing Position
- Drawing Polygons on a Coordinate Grid
- Describing Translations
- Describing Reflections
- Describing Movements

### Science

#### **Animals including humans**

Year 6 will be:

- Identifying the main parts of the circulatory system.
- Explaining the main functions of the heart, lungs and blood vessels in the circulatory system.
- Able to describe how the digestive system breaks down nutrients.
- Able to outline what constitutes a healthy lifestyle.
- Taking accurate measures of the pulse rate.

## CARITAS

**THEME-** Option for the Poor and Vulnerable

**FOCUS-** Being Christ's voice in our area for those who need us most.

## Holy Days

Thursday 13<sup>th</sup> May  
*Ascension of Jesus*

Sunday 23<sup>rd</sup> May  
*Pentecost*

## Celebrations

Friday 23<sup>rd</sup> April  
*St George's Day*

18<sup>th</sup> – 23<sup>rd</sup> May  
*Mental Health Awareness Week*

## PERSONAL GROWTH

### Foundation Subjects

#### History

##### **Vikings**

The children will learn:

- How our knowledge of the Vikings is constructed from a range of sources.
- What happened during the Viking invasions and know what Viking warriors were like
- About everyday Viking life and their beliefs and customs.

#### Art and Design and Design Technology

##### **Viking Jewellery**

Our classes will:

- Observe and analyse Viking Jewellery to generate ideas and draw a range of sketches.
- Design the shape of the jewellery and explore suitable materials to mould and shape.
- To make and construct the jewellery and evaluate and review their final piece.

#### Physical Education

##### **Tri –Golf**

Putting, chipping, striking, and playing practices.

The children will learn how to:

- Understand safety aspects relating to playing Tri-Golf
- Show control of distance when putting.
- Show control of aim when putting
- Show control of aim when chipping
- Show control of distance when chipping
- Show control of aim and balance when striking

#### Computing

##### **Coding**

Pupils will be taught to:

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems;

Solve problems by decomposing them into smaller parts ·

Use sequence, selection, and repetition in programs;

Work with variables and various forms of input and output ·

Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

#### PSHE

##### **Healthy Me**

The children develop their knowledge on:

- The health risks of smoking and can tell you how tobacco effects heart lungs and liver
- Some of the risks with misusing alcohol, including anti-social behaviour and how it affects the liver and heart.
- How to put into practice basic emergency aid procedure.

#### MUSIC/MFL/SRE

##### **French**

##### **Let's go Shopping**

Year 6 will be taught to:

- Listen and respond to topic vocabulary.
- Answer questions using the topic vocabulary;
- Take part in role play as a shopper/shopkeeper, speaking in French; Greet and respond;
- Use the preposition *entre*.
- Write money amounts in French, up to 500 € in multiples of 50.