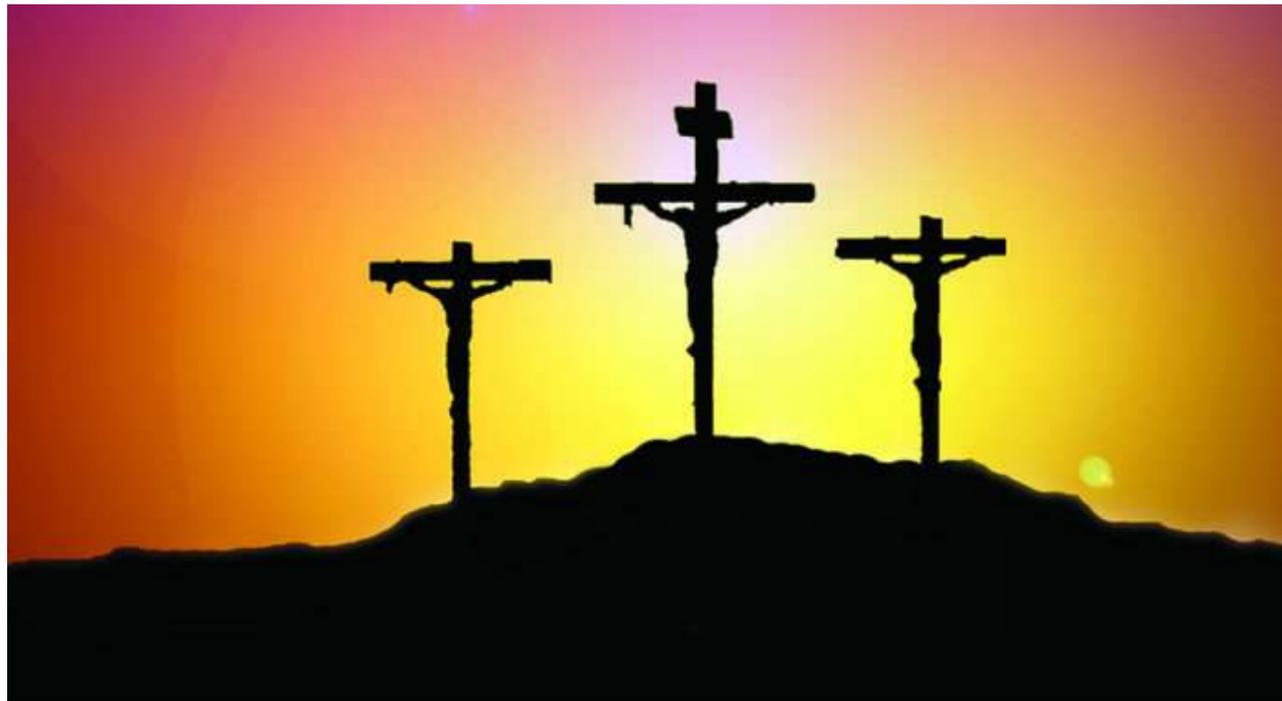


Better is a poor man who walks in his integrity than a rich man who is crooked in his ways. Proverbs 28:6



**Year Six
Spring 2**



ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- All about Lent and Easter.
- How to write a first person narrative.
- How to confidently solve ratio problems.
- The conversion of units of time/ volume / length / mass.
- Undertake a study of Wolves
- The techniques used to create and design a decorative cross.
- Animals and humans.
- How to improve their gymnastic sequences.
- How we can take care of each other.
- About the importance of their self-worth.
- How to improve our physical fitness.

Launch

To read the book 'The Wolf Wilder'. What is a Wolf Wilder?

Explore

The children will be exploring wolves and writing about their habitat and prey.

Energise

To develop physical fitness from Gymnastics lessons and the daily mile

Celebrate

Our journey in Lent will climax in Holy Week with our Lenten Service. Year 6 will take part in their interpretation of one of the Stations of the Cross

Reflect

Year 6 will be reflecting on ourselves and identifying positive contributions we can make during Lent.

Core Subjects

Religion

Lent / Easter – Giving : Death and new life

Giving – Death and New Life – celebrating Jesus’ death and resurrection

BIG QUESTION- How does loss and death bring about change? How do people cope with loss and death?

EXPLORE – Loss and death bring about change for people

REVEAL – The Church’s seasons of Lent, Holy Week and Easter; the suffering, death and resurrection of Jesus led to new life.

SCRIPTURE- John 6:35,37,51,60, 67-68. John 11:1:43, John 12: 24-25 God’s story 3 page 112. John 19:16-21,25-30, 38-42, John 2:- 11-18

English

GENRE – First person narrative and balanced argument.

TEXT- Wolf Wilder - we will read our class reader and focus a number of grammar and writing activities around the book.

Read to Write. Texts The Wolves of Wiloughby Chase and Ways of the Wolf Children will analyse characters and settings and will be taught how to support their ideas and predictions

Read to Write: The children will be involved in immersing into the text. They will be asked to analyse the grammatical and structure of texts. They will be taught how to plan and write a piece of text.

GPS –Past perfect tense. Proof reading texts. Sentence types

Spelling We will be following the Spelling Shed Stage 6 scheme and the year 5 & 6 spelling list.

Maths

Ratio

- Use ratio language
- Ratio and fractions
- Introducing the ratio symbol
- Calculating ratio
- Using scale factors

Algebra

- Describing a pattern
- Writing algebraic expressions
- Writing formulae
- Solving equations

Science

Animals and Humans

What is the Theory of Evolution?

How do fossils provide evidence for evolution?

What are the different animal kingdoms?

What impact have humans had on plants and animals?

CARITAS

THEME- Rights and Responsibilities

FOCUS- Happiness comes in sharing and giving.

Holy Days

Holy Week

Palm Sunday 28th March

Maundy Thursday 1st April

Good Friday 2nd April

Easter Sunday 4th April

Celebrations

Lent

Growth

We make promises to make a difference.

Week 1: Community

Week 2: Forgiveness

Week 3: Humility

Week 4: Love

Week 5: Honesty

Week 6: Justice

Easter

PERSONAL GROWTH

Foundation Subjects

History - Vikings

Vikings

To understand where Vikings came from

To understand how and why Vikings invaded Britain

To understand how some kings in Britain dealt with Vikings invaders and to understand how they lived and worked.

Art and Design and Design Technology

Art

Looking at Crosses. Design on decorative cross.

Skills- Shading, pattern work, colour contrasting.

Make design decisions that take account of the availability of resources.

Select materials and components suitable for the task.

Assemble, join and combine materials and components with some accuracy

Physical Education

Gymnastics/Fitness

Each pupil is required to be able to do the following:

To develop flexibility and control and in Gymnastics.

To combine movements to make a complex sequence.

To compare performances to achieve personal bests.

Computing

Presenting

Information Technology.

Blogging

Be discerning in evaluating digital content.

Understand the uses of networks for collaboration and communication.

PSHE

It’s good to be me!

To recognise their worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals;

To reflect on spiritual, moral, social and cultural issues, using imagination to understand other people’s experiences;

That pressure to behave in an unacceptable or risky way can come from a variety of sources, including people they know and how to ask for help, and use basic techniques for resisting pressure to do wrong; that their actions affect themselves and others, to care about other people’s feelings and to try to see things from their point of view.

MUSIC/MFL/SRE

Music- Viking

Children will study the history of Viking music and learn songs from the past

Children will use their voices with increasing accuracy, fluency, control and expression.

Children will study a variety of music from the past and develop an understanding of the history of music.