

“Christ has no body now but yours. No hands, no feet on earth but yours. Yours are the eyes through which he looks compassion on this world. Yours are the feet with which he walks to do good. Yours are the hands through which he blesses all the world. Yours are the hands, yours are the feet, yours are the eyes, you are his body. Christ has no body now on earth but yours.”  
 - St Teresa of Avila



## Year Two Spring 1 – One World

### ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- The location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- The name and location of the world's five continents and seven oceans.
- How to use an atlas and a globe to locate the equator, North and South Poles, five continents and seven oceans.
- The human and physical features and vegetation of hot and cold countries of the world.
- That the temperature of the Earth is rising (global warming) and many of the causes and effects this has on our earth.
- The impact of climate change on polar regions and forests.
- The impact of climate change on some of the poorest countries of the world.
- What David Attenborough and Greta Thunberg have done to raise awareness for the need to look after our world and what they can also do to help.
- The different books used in different religions.
- The 2, 5 and 10 times tables and how know to multiply and divide by them in order to solve problems.
- How to use a rule to measure length and height.
- How to use commas to separate a list of nouns.

### Launch

World Explorer Day

### Explore

Study, name and locate the continents and oceans

### Energise

Children to create their own video adverts to promote sustainability

### Celebrate

Post children's art work on Seesaw as a class exhibition for parents to see.

### Reflect

Why does the earth change?

If God is so powerful why does he not stop climate change?

# Core Subjects

## Religion

### Local Church - Community

#### Books

**BIG QUESTION** – Why do we need books?

**EXPLORE** – About the different books used at home and in school

**REVEAL** – The books used in Church on Sunday by the parish family

**SCRIPTURE**- Matthew 3: 13-17, John 13: 34-35

**Q**- How many kinds of books do we use and why? What is special about the Bible and why is it important to us? What books are important to other faiths?

### Eucharist - Relating

#### Thanksgiving

**BIG QUESTION**- Why should we be grateful people?

**EXPLORE** – Different ways to say thank you

**REVEAL** – The Eucharist: the parish family thanks God for Jesus

**SCRIPTURE**- Luke 22: 19-20

## English

**GENRE**- Narrative – Setting descriptions

**TEXT**- 'North'

**GPS**- verbs, expanded noun phrases, similes, vocabulary

**GENRE**-Non-Chronological Reports

**FOCUS**- Polar animals

**GPS**- capital letters, full stops, expanded noun phrases, conjunctions: but, so, because, when

**GENRE**- Narrative

**FOCUS**-Dougal's Deep-Sea Diary

**GPS**- expanded noun phrases, commas to separate a list, conjunctions: but, so, because, if, when

## Maths

**Calculations: Multiplication and Division of 2, 5 and 10**

- Understand the commutative rule of multiplication
- To know the 2, 5 and 10 times tables - use arrays and times tables knowledge to solve problems
- Understand division as the inverse of multiplication
- Share, group and use knowledge of 2, 5 and 10 times tables to divide equations and solve division word problems.

**Measurement: Length**

- To measure length in metres and centimetres.
- To compare length
- To solve addition, subtraction, multiplication and division word problems related to length.  
*Objectives to be taken from Maths No Problem*

## Science

**'Why are habitats changing?'**

**Animals including habitats**

- Know and understand how animals are adapted to extremely hot and cold habitats.
- Children to know the impact the human population is having on our world.
- Know the basic causes and effects of climate change.
- Perform simple tests that demonstrate global warming.
- Know that the ice caps are melting, sea levels are rising and animals are in danger of losing their natural habitats.
- Discover climate change heroes: David Attenborough and Greta Thunberg
- Explore Laudato Si and understand how they can be heroes and care for our common home

## CARITAS

**THEME:** Solidarity and the Common Good

**FOCUS:** We build together a community of peace

**FOCUS:** We celebrate together

## Holy Days

**THE EPIPHANY OF THE LORD - 6<sup>th</sup> January**

*Epiphany commemorates how a star led the three kings or wise men, to the baby Jesus. The Epiphany is when baby Jesus was revealed to the world for the first time.*

**THE BAPTISM OF THE LORD - 10<sup>th</sup> January**

*The celebration of Jesus' baptism in the River Jordan.*

## Celebrations

**World Religion Day – 17<sup>th</sup> January**

**Burns Night – 25<sup>th</sup> January**

**Safer Internet Day – 9<sup>th</sup> January**

**Children's Mental Health Week – 1-7<sup>th</sup> February**

**Chinese New Year – 12<sup>th</sup> February 2021**

2021 is the year of the Ox.

# One World: CONTENT

## Foundation Subjects

### History/Geography

**'Why is the weather so different around the world?'**

**Hot/Cold**

- Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Use world maps, atlases and globes to identify countries and continents around the world.
- Name and locate the world's five continents and seven oceans.
- Discover different land features and vegetation across the world.
- Children to reflect on how the weather can affect places around the world.
- Study and locate a range of places around the world which have suffered from the effects of climate change. (Kenya, Philippines, Peru - case studies)

### Art and Design and Design Technology

**Art – Painting**

Artist: Vincent Van Gough

Knowledge- Understand the colour wheel and colour spectrums.

Skills- Begin to control the types of marks made in a range of painting techniques e.g layering, mixing media and adding texture.

Understand how to make tints using white and tones by adding black to make darker and lighter shades, build confidence in in doing so.

Be able to mix all the secondary colours using primary colours.

Continue to control the types of marks made with the range of media.

Use a suitable brush to produce marks appropriate to work.

### Physical Education

**Gymnastics**

- Copy and remember actions.
- Practise travelling by rolling forwards and sideways.
- Practise a range of jumps with control and balance.
- Hold a position whilst balancing on different parts of the body at low levels, medium levels and high levels.
- Use equipment safely.
- Develop a performance to show to others using good control and body tension.

### Computing

**Making Music**

**Digital Media**

- Say how music can make us feel.
- Identify that there are patterns in music.
- Describe how music can be used in different ways.
- Show how music is made from a series of notes.
- Create music for a purpose.
- Review and refine our computer work.

## PSHE

**Dreams and Goals**

In this topic, children will learn goals to success and staying motivated to achieve them. They will cover the following PSHE learning intentions:

- I can choose a realistic goal and think about how to achieve it.
- I carry on trying (persevering) even when I find things difficult.
- I can recognise who I work well with and who it is more difficult for me to work with.
- I can work well in a group.
- I can tell you some ways I worked well with my group.
- I know how to share success with other people.