

‘Do this in remembrance of me.’
– Luke 22:19



Year 2 Autumn 2 – Celebrations

ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- The features of an instructional text and the purpose of instructions.
- The four different sentence types: statements, commands, questions and exclamation and be able to recognise and apply these within their writing.
- How to use a range of strategies to add and subtract.
- That different materials have different properties and suitability's for their uses.
- The different books used in church.
- Why we prepare for special times and why advent is a time for preparation.
- Why Bonfire Night is celebrated in England.
- Who Guy Fawkes was and why he was executed.
- Why we remember – the children will know the importance of the armistice and why we wear a poppy.
- How to sew using running and over stitches.

Launch

Day of the Dead Celebration

Make masks and watch the movie CoCo

Explore

Explore The Gunpowder Plot and Remembrance Day by researching key significant figures – Guy Fawkes and Walter Tull.

Energise

Prepare to celebrate Christmas and rehearse for our Advent Nativity videos.

Celebrate

Christmas Celebration
Watch a live performance of The Gruffalo and have a celebration party.

Reflect

Why do we remember?
How do we remember God?
What other ways do we remember people and events?
Do we only remember bad events?
How would you feel if your faith was not accepted?

Core Subjects

Religion

Local Church - Community

Books

BIG QUESTION – Why do we need books?

EXPLORE – About the different books used at home and in school

REVEAL – The books used in Church on Sunday by the parish family

SCRIPTURE-

Advent/Christmas - Loving

Preparing

BIG QUESTION – Do we need to prepare?

EXPLORE – Preparing for special times

REVEAL – Advent four weeks of preparation for the celebration of Jesus at Christmas

SCRIPTURE-

English

GENRE- Instructions

FOCUS-How to make a poppy and how to make a chocolate apple

GPS- Adverbials of time, imperative verbs, coordinating conjunctions,

GENRE-Recount

FOCUS-The Gunpowder Plot

GPS- 'because' to subordinate, capital letters, full stops and expanded noun phrases.

GENRE-Narrative

FOCUS-Mog stories by Judith Kerr

GPS- 'because' to subordinate, sentence types – exclamation, commands, questions and statements, expanded noun phrases

Maths

Subtraction to 100

- Use concrete (Base 10), pictorial (Base 10 jottings) and abstract methods (Column addition and number line subtraction) to subtraction within 100

Money

- Recognise the value of each coin
- Make amounts
- Add and subtract amounts (find change)
- Make amounts in different ways

Objectives to be taken from Maths No Problem

Science

'What is the best material to wrap a Christmas present?'

Materials including properties

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- Identify natural and man-made materials.
- Describe how we can preserve materials.
- Children to research and discover which materials from earth are running out.

CARITAS

THEME- Family and Community

FOCUS- I belong to my family and my community.

FOCUS – My community needs me.

Holy Days

ALL SAINTS - 1 November

We celebrate the lives of special and ordinary people who have responded to God's invitation to love.

THE COMMEMORATION OF ALL THE FAITHFUL DEPARTED (ALL SOULS) - 2 November

Today and throughout the rest of November we pray for those who have died.

OUR LORD JESUS CHRIST, KING OF THE UNIVERSE - 24 November

ADVENT - Begins 1 December

(Begins 1 December)

Advent means 'coming'. We think of the coming of Jesus when he was born but we also think of his promise that he would come again at the end of time. It is a time of waiting and preparing. It is only in the last week of Advent that we focus upon the events to be celebrated at Christmas.

THE IMMACULATE CONCEPTION OF THE BLESSED VIRGIN MARY - 9 December

This feast marks the first stage of the existence of Mary, the mother of Jesus. She was 'full of grace' from the very beginning and co-operated with God throughout her life.

CHRISTMAS DAY, THE NATIVITY OF THE LORD - 25 December

On this day we begin our celebration of the birth of Christ.

Celebrations

Day of the Dead – 2 November

Dia de Muertos – a Mexican holiday celebrating the lives of those that have passed away.

Armistice Day – 11 November

A day of remembrance for our fallen troops.

Diwali – 14 November

Indian festival of lights. A popular festival of Hinduism.

Anti-Bullying Week - Monday 16th November - Friday 20th November 2020

Hanukkah – 10-18 December

Jewish festival of lights.

Celebrations: CONTENT

Foundation Subjects

History/Geography

What and why do we remember?

Remembrance

- Understand the Gunpowder Plot and the series of events leading up to the failure.
- Know why Bonfire Night is celebrated.
- Understand why we remember - look at World War I and how it affected people all around the world before looking at the armistice and subsequent celebrations.
- Know and learn why the poppy has become the symbol of Remembrance Day.
- Investigate war memorials and other means of remembrance.
- Understand the significance of Walter Tull being the first black officer to lead white British soldiers to battle in the war.

Art and Design and Design Technology

DT - Textiles

Theme: Felt Christmas Decorations

Knowledge: To be able to join textiles and materials together using the correct equipment and techniques.

Skills: Cut out shapes which have been created by drawing round a template onto the fabric.

Use glue and tape to join fabrics.

Begin to sew using a range of running stitch and over stitch.

Decorate the textiles using resources such as: sequins, colour or printing.

Physical Education

Team Games

Lead by Manchester United

Computing

Data Representation

Pictograms

- Recognise that we can count and compare objects using tally charts.
- Recognise that objects can be represented as pictures.
- Create a pictogram.
- Select objects by attribute and make comparisons.
- Recognise that people can be described by attributes.
- Explain that we can present information using a computer.

PSHE

Celebrating Difference

In this topic, children will learn about celebrating differences between them. They will cover the following PSHE learning intentions:

- I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)
- I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)
- I understand that bullying is sometimes about difference.
- I can recognise what is right and wrong and know how to look after myself.
- I understand that it is OK to be different from other people and to be friends with them.
- I can tell you some ways I am different from my friends.