

Then God said, "Let us make mankind in our image, in our likeness, so that they may rule over the fish in the sea and the birds in the sky, over the livestock and all the wild animals and over all the creatures that move along the ground." So God created mankind in his own image, in the image of God he created them; male and female he created them. God blessed them and said to them, "Be fruitful and increase in number; fill the earth and subdue it. Rule over the fish in the sea and the birds in the sky and over every living creature that moves on the ground." - Genesis 1: 26-29



Year 2

Autumn 1 – Our Local Area

ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- The place value of each digit in a two digit number.
- The location of Salford and the human and physical features of the local area and an understanding physical features being natural.
- A symbol on a map represents a place and use geographical language to describe Salford.
- A habitat is an environment for plants, animals and other organisms.
- A habitat is made up of everything the inhabitant needs for survival and this may be different dependent on the species and habitat.
- A micro-habitat is a very small home environment for plants, animals and insects.
- L.S Lowry is a famous artist from Salford who was famous for industrial landscapes and matchstick men.
- How they can help to protect and care for their local area.

Launch

Field work of the school grounds.

Explore

Use Google Street View to explore our local area.

Energise

Children to create Lowry inspired art work.

Treasure hunt in the school ground using maps, compasses and aerial view photographs.

Celebrate

Artwork to be shared on Seesaw with parents.

Reflect

Where do you belong?
How can you be a hero of our local area?

Core Subjects

Religion

Domestic Church - Family

Beginnings

BIG QUESTION – Who made the world and everything in it?

EXPLORE – The many beginnings each day offers

REVEAL – God is present in every beginning

SCRIPTURE- Genesis 1: 3, 9, 20, 24-26, Psalm 8: 3-11, Psalm 139: 14-18, Psalm 19: 1-5, Ephesians 1: 3-5

Q - Where do I come from? Why are some beginnings easy and some difficult? Will there be many beginnings in life? lives?

English

GENRE- Narrative

FOCUS TEXT-Where the Wild Things Are

GPS- Capital letters, full stops, adjectives and 'and' to co-ordinate sentences

GENRE-Poetry

FOCUS-List poems

GPS-Capital letters, full stops, adjectives

GENRE-Non-Chronological Reports

FOCUS-Our Local Area

GPS- Capital letters, full stops, adjectives, coordinating conjunctions 'and', subordinating conjunctions 'because'

Maths

Place Value

- To know the place value of each digit within a two digit number

Addition to 10

- Use concrete (Base 10), pictorial (Base 10 jottings) and abstract methods (Column addition and number line addition) to add within 100

Objectives to be taken from Maths No Problem

Science

'Why do people live in houses and birds live in trees?'

Animals and Habitats

- Observe a range of micro-habitats - children to find and observe the range of micro-habitats and discuss what they can do to further protect them.
- Identify a range of macro-habitats and their differing features.
- The children will understand how animals are adapted to their own habitats.
- Children to begin to understand that some animals are in danger of their habitats being in danger.
- Design and make their own habitat for an animal which is suitably adapted.
- Children to look at simple food chains and know animals obtain their plants from plants and other animals. Children to consider what would happen when one part of that simple food chain is not there - what would happen?
- Children to create their own micro-habitats for our school ground to attract a range of biodiversity.
Why did God design the Earth's biodiversity the way he did?

Our Local Area: CONTENT

Foundation Subjects

History/Geography

What would a minion find exciting about Salford?

Our Local Area

- Use OS maps, aerial view maps and draw own sketch maps of our local area.
- Locate human and physical features on maps in the school grounds, local area and Salford Quays.
- Explore the school grounds and visit Light Oaks Park and Salford Quays to undertake field work.
- Understand the impact people are having on our local area - work with the Friends of Light Oaks Park to preserve God's creation.

Art and Design and Design Technology

Art

Drawing/Painting

Artist: L.S Lowry

Knowledge- Lowry landscapes

Skills- Continuous line drawing, draw lines/marks from observations, use charcoal, felts and pastels, understand tone through different pencils, use and mix watercolour paints in primary colours and begin to control the type of marks used when painting (mixing, adding texture).

Design and Technology

Habitats

Knowledge- Design, plan, make and evaluate a habitat for an animal

Skills- Cutting, shaping joining and finishing

Physical Education

Hockey

- Further develop their understanding of 'opponent' and 'team mate' and play as a team.
- Understand that although opponents, children must sportsmanship and show fairness, politeness and self-control.
- Develop basic tactics for hockey.
- Know and apply the basic rules of hockey to a game.
- Practise shooting towards a goal/target.
- Practise accuracy when shooting/passing to a team mate.

SPORTSMANSHIP - Michael Phelps - gave team mate a chance in 4 x 100m swimming relay

Computing

Computer Systems and Networks

- To recognise the uses and features of information technology.
- To identify information technology in the home.
- To identify information technology beyond school.
- To explain how information technology benefits us.
- To show how to use information technology safely.
- To recognise that choices are made when using information technology.

CARITAS

THEME- The dignity of the Human Person

FOCUS- We love and look after each other because we are all brothers and sisters.

FOCUS – Loving each other makes us strong.

Holy Days

FEAST DAY OF ST. LUKE – 18TH October

We celebrate the life of our patron Saint, St. Luke.

Celebrations

HARVEST FESTIVAL - 4th October

We thank the Lord for the crops and food that we eat.

PSHE

Jigsaw Recovery Curriculum

- Welcome back
- Coronavirus
- Belonging and feeling safe and happy
- Reconnecting with friends
- Being positive and looking forward to learning
- Managing worries and fears
- Gifts of gratitude
- Bereavement