

**SCIENCE**  
**Rocks**

**What do rocks tell us about the way the Earth was formed?**

\*What are fossils and why are they so fascinating? \*What can you find out about Sedimentary and Igneous rocks? Why is a diamond a "Girl's best friend?"\* Can you collect some rocks to make a rock sculpture? \*Can you work as a team to create a power point presentation about rocks?

**Objectives to be taken from the national curriculum and Focus Education materials.**

**R.E.**  
**COME AND SEE**

Promises: Promises made at Baptism (Jeremiah 31:3 Mark 1:9-11)

Visitors: Advent: Waiting for the coming of Jesus (Luke 2: 1-20 Matthew 2: 1-12 16-18)

**ENGLISH**  
**FOLK TALES/ FAIRY TALES**

read and analyse narrative in order to write their own versions

**Sequencing and discussing main events/ themes**  
i.e. Good over evil, weak and strong, wise and foolish.

**Poems on a Theme**

Perform a poem and create a poem linked to the theme with a similar structure.

**Non Chronological Reports**

Key features of Non Chronological Reports:  
Sub headings, diagrams, flow charts ,  
Factual, images

Objectives to be taken from the national curriculum and Lancashire grid for learning

**YEAR 3 Autumn (2)**  
**(3B & 3D)**

**GEOGRAPHY**  
**Volcanoes/ Earthquakes and Tsunamis**

**What makes the Earth angry?**

\*what causes a volcano to erupt?

\*How do Volcanoes impact the lives of people and why do they choose to live near them?

\*What causes an earthquake? Tsunami? How are they measured?

\*Which countries have experienced tsunamis in your lifetime?

\*Which countries have experiences

**Objectives to be taken from the national curriculum and Focus Education materials.**

**P.E.**  
**HOCKEY: Skills, hitting, dribbling, shooting, control.**

**ART /D. T.**

(Objectives to be taken from National curriculum)

\*How can we recreate an erupting Volcano?

Discuss, plan, make, evaluate models

**MATHS**  
**MATHS NO PROBLEM**

Calculations: Multiplication and Division (Further Multiplication and Divisions)

Objectives to be taken from the national curriculum and Lancashire grid.