

# Science

## What is the best material to build a bridge?

By investigating and testing our question, children will begin to identify and discuss the everyday uses of materials. We will test the strength and properties of materials before building our own bridges.

# R.E.

## Beginnings

### Signs and Symbols

(Objectives taken from Come and See)

# English

## Weeks 1-2: Fire Fact Files

Following a visit from the fire service, the children will use commands to design a poster giving instructions on what to do in case of a fire.

## Weeks 2-4: Recounts

Using our history focus of the Great Fire of London,, the children will explore non-fiction fact writing and write a recount on the Great Fire.

## Weeks 5-7 : Traditional Tales with a Twist

Children to study the features of traditional tales in detail through reading, writing and drama. The children will read a variety of tales with a twist and use this as a model to re-write their own version of 'The True Story of The Three Little Pigs'.

# Geography/History

## Why was London burning?

Children will understand how and where the fire started and put in order the events chronologically

Compare London now and then

We will write diaries in the style of Samuel Pepys

Design and make bread like they did at Pudding Lane Bakery

# Bricks and Mortar

Autumn 1

# P.E.

Invasion Games with Premier Sports

# Computing

## We are Astronauts

Create algorithms to program robots

(Objectives to be taken from Rising Stars Computing)

# Art/DT

Design, make and evaluate bridges—linked to science

Design and make bread—linked to History

Great Fire silhouette collages

# Maths

Numbers to 100

Addition and Subtraction

Multiplication of 2, 5 and 10

Multiplication and division of 2, 5 and 10

(Following Maths No Problem Scheme)