

ST. LUKE'S ROMAN CATHOLIC PRIMARY SCHOOL, SALFORD



Accessibility Plan 2016 - 2017

St. Luke's is committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their age, education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to living by Christ's example by challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

The Accessibility Plan will contain relevant actions to:

- Improved awareness of **Equality and Inclusion**.
- Improve the access to **the physical environment** of the school, adding specialist facilities where as necessary. This covers the physical environment and physical aids across education.
- Increase access to **the curriculum** for pupils with a disability, expanding the curriculum so that all pupils with a disability are as equally prepared for life as are able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities and off site trips and visits. It also covers specialist aids and equipment which may assist these pupils in accessing the curriculum.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. For example, handouts, timetables, textbooks, and information about the school and events. The information should be made available in various preferred formats within a reasonable time frame.

Equality and Inclusion

Targets	Strategies	Success Criteria	Time frame
Accessibility Plan becomes an annual agenda item at Governors Meetings	Clerk to Governors to add to list of required publication details.	Adherence to current legislation.	Annually.
Training to raise awareness of equality and disability issues as a Catholic community.	Discuss our equality and inclusion duties as Catholic educators. Discuss perception of issues with staff/governors to determine the current status of our school. Provide training for governors, staff, pupils and parents.	Whole school community aware of issues relating to Access.	Discussions to be held by December 2016
Review Inclusion and Equal Opportunities for recorded evidence of how staff provides access in all areas to all pupils.	Review policies with staff and governors.	Policies reflect adherence to current legislation.	July 2017 Annual review.

The Physical Environment

Targets	Strategies	Success Criteria	Time frame
Ensure that all areas of our school building and grounds are accessible for all children and adults and to continue to improve the access of the physical environment for all.	SMT (including SENCO) to audit accessibility of school grounds. Governors Resources Committee to check accessibility and then produce an Action Plan based on the findings.	Any modifications needed will be made to the school building and grounds that are needed to facilitate ease of access for all.	Short term: Accessibility audit to be completed by July 2017 Medium term: Action Plan to be drawn up by September 2017 Long Term: To be reviewed annually.
Ensure new building projects in EYFS and KS2 are physically accessible for everyone.	Project manager appointed will ensure compliance with building regulations regarding accessibility.	Any new construction will be fully accessible.	Long Term: December 2016

The Curriculum

Targets	Strategies	Success Criteria	Time frame
Continue training on different aspects of SEN including differentiation when required.	Review the needs of children with specific issues (eg Cerebral Palsy), provide all relevant training.	All staff are trained and confident with issues linked to accessibility and inclusivity with regards to accessing the curriculum. We recognise that this is an ongoing process, and that needs and expertise will change over time.	On going.
All out of school activities are planned to ensure the participation of the whole of the range of pupils.	Review all out of school provision to ensure compliance with legislation.	All out of school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements.	On going.
Classrooms are organised and all appropriate additional equipment is provided to promote the participation and independence of all pupils and adults alike.	Review and implement a preferred layout of furniture and specialist equipment to support the learning process in individual classes, eg Soundfield system, Join me software on smartboards and designated laptops.	Lessons will start on time without the need to make adjustments to accommodate the needs of individual pupils.	Reviewed annually. On going.
Access arrangements to meet individual's needs when taking tests etc will be applied for and support provided when required.	SENCO will ensure appropriate testing and reports are provided in order to apply for access arrangements.	All pupils will have their individual needs met, and any barriers to achieving their full potential will be removed.	On going.

Written and other information

Targets	Strategies	Success Criteria	Time frame
Make available school brochures, school newsletters and other information for parents/carers in alternative formats. Availability of written material in alternative formats also.	Review all current school publications and promote the availability in different formats for those that require it. Our school will make itself aware of the services available through the LA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes.	Review of documents by end of 2017. On going.
Availability of written information in alternative languages.	Our school will use information and translations provided by the EAL service for key information for EAL families.	School information will be available for all.	On going, as needed.
To continue improving access to written material on screen and printed for any visually impaired member of the school community.	Maintain and update the Join Me software. Look to investing in ipads to facilitate wider and more comprehensive access and resources.	Pupil who is visually impaired will be better able to access written information.	Review annually.

Agreed by staff on December 2016

Approved by the Governing Body on Sept 2016
Headteacher

Signed:

Signed: Chair of Governors

