

How St Luke's RC Primary School curriculum promotes British Values.

At St Luke's RC Primary School, we uphold and teach pupils about British Values which are primarily taught through gospel values. The Government set out its definition of British values in the 2011 Prevent Strategy and in 2014 the DfE reiterated the need to 'create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs'

Values	Ways in which we make provision for:
<p style="text-align: center;">Democracy</p>	<p>All children treated fairly and seen as the image and likeness of God.</p> <p>Praise, house points, good news certificate, Headteacher visits/awards, RE lessons.</p> <p>School council members elected by peers.</p> <p>School council contributions to school vision</p> <p>School council and funding bids for school council</p> <p>Pupil questionnaires</p> <p>Prefects</p> <p>Class debates and non narrative writing about debateable subjects</p>
<p style="text-align: center;">Mutual Respect</p>	<p>School ethos of love and respect for one another emanates from shared gospel values.</p> <p>School/class Rules</p> <p>Twice weekly assemblies based on gospel values.</p> <p>Children are encouraged to work collaboratively, amicably and constructively in group work, conflict resolution strategies, playground leaders school council, circle time.</p> <p>RE and assembly themes cover respect</p> <p>Themes in RE Multi Faith Curriculum ensure learning</p>

	<p>of all faiths,</p> <p>Fund raising activities, school charities</p>
<p>Rule of Law</p> <p>Has the ability to recognise right and wrong and an understanding of the possible consequences to their actions</p>	<p>Attitudes around justice are encouraged within the whole ethos of the school, collective worship and the behaviour policy.</p> <p>Old and new testament rules taught through scripture</p> <p>Behaviour policy, school/class rules/ organisation and whole school ethos, house points</p> <p>Transition work to prepare for the next stage</p>
<p>Individual Liberty</p> <p>Take increasing responsibility for themselves and their own learning</p>	<p>God given freedom of choice explored through scripture</p> <p>House points and reward systems encourage personal responsibility</p> <p>Responsibilities around school, buddy systems, transition between phases, homework, home learning projects, school councils, prefects,</p> <p>Targets (academic and others), evaluation of targets, steps to improve, self/peer assessments,</p>
<p>Tolerance of those of other faiths and beliefs</p> <p>Can value and appreciate others point of view and resolve conflicts effectively</p>	<p>Tolerance and respect for all taught through Gospel values</p> <p>RE curriculum covering all faiths</p> <p>Collaborative work with other faith and non faith schools within a family cluster of schools</p> <p>Assemblies, RE/Humanities curriculum, cultural days,</p>