

**Because you have seen me, you have believed. Blessed are those who have not seen, and have believed. (John 20-29)**



**Year Four  
Summer 1 –**



## **ESSENTIAL KNOWLEDGE**

By the end of this half term, the children will know...

- What is important about new life.
- Why bridge builders are important in life.
- How to plan, write and edit a non-chronological report, a historical story and a poem.
- How to write, compare, round, estimate and solve problems involving money and different measures.
- The Tudor monarchs and what life was like in Tudor times.
- How to create art and sculptures based on famous artists.
- How to perform dances using a range of movement patterns.
- How to create a code for Scratch.
- Themselves well enough to have a clear picture of what they believe is right and

## **Launch**

Watch Horrible Histories- The Terrible Tudors. What impressions do we get about life in Tudor times?

## **Explore**

Produce a non-chronological text about an aspect of life in Tudor times. This could be a poster, double-page spread or PowerPoint presentation to share with the rest of the class.

## **Energise**

Visit/ virtual visit to Ordsall Hall to experience life during Tudor times!

## **Celebrate**

Children learn and perform a Tudor dance.

## **Reflect**

Would you like to live in Tudor Times?

## Core Subjects

### Religion

**Pentecost – Serving.**  
**New Life**  
**BIG QUESTION-** What is so important about new life?  
**EXPLORE** – Good news brings life.  
**REVEAL** – The new life of the Easter message is spread through the power of the Holy Spirit.  
**SCRIPTURE-** Acts 4: 1-26, 2 Corinthians 6: 3-10, Acts 2: 1-18, Acts 8: 26-30 and 34-38.

**Reconciliation – Inter-relating.**  
**Building Bridges.**  
**BIG QUESTION** – Why are bridge builders important in life?  
**EXPLORE** – Building bridges of friendship.  
**REVEAL** – the importance of admitting wrong and being reconciled with one another and God.  
**SCRIPTURE-** Colossians 3: 12-15, Matthew 5: 23-24, Luke 15: 3-7, Mark 12: 30-31.

### English

GENRE- Narrative with a historical setting.  
TEXT- The Prince, the Cook and the Cunning Thief.  
GPS- apostrophes for possession and contractions, speech punctuation, pronouns, fronted adverbials.

GENRE- Non-chronological reports.  
FOCUS- The Tudors  
GPS- subordinate clauses, using headings/sub-heading, present perfect tense.

GENRE- Classic Poetry.  
FOCUS- figurative language and features of classic poetry.  
GPS- adverbs to show when, where and why, Standard English.

### Maths

- Money.**
- Writing amounts of money.
  - Comparing amounts of money.
  - Rounding amounts of money.
  - Solving problems involving money.
  - Estimating amounts of money.
- Mass, volume and length.**
- Measuring mass.
  - Converting units of mass/volume/length.
  - Measuring volume.
  - Measuring height and length.
  - Measuring perimeters in different units.
  - Solving problems involving scale reading.

### Science

What happens to the food we eat?  
*Animals including humans.*

- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

## CARITAS

**THEME:** Option for the Poor and Vulnerable

**FOCUS:** What are the needs of those in a poor area compared with those in a poor area?

## Holy Days

Thursday 13<sup>th</sup> May  
*Ascension of Jesus*

Sunday 23<sup>rd</sup> May  
*Pentecost*

## Celebrations

Friday 23<sup>rd</sup> April  
*St George's Day*

18<sup>th</sup> – 23<sup>rd</sup> May  
*Mental Health Awareness Week*

## The Tudors

### Foundation Subjects

#### History/Geography

##### Who were the Tudors?

- Battle of Bosworth.
- Who was Henry VIII?
- Why did Henry VIII break with Rome?
- The young King – Edward VI.
- The reign of Mary Tudor.
- Who was Elizabeth I?
- How dangerous was Mary Queen of Scots?

#### Art and Design and Design Technology

##### **Art**

**Artist: William Morris**

**Knowledge: Calligraph printing – explore one or multicolour printing.**

**Skills: Using cardboard, string, found objects and PVA glue to create a layered plate for printing.**

##### **Design and Technology**

**Theme – Sculpture inspired by Auguste Rodin**

**Knowledge: Begin to explore a range of artists in history.**

**Skills: Continue to develop skills in pitch, slab and coiling.**

#### Physical Education

##### Dance.

- Perform dances using a range of movement patterns.

#### Computing

##### Programming

- Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
- Use sequence, selection, and repetition in programs; work with variables and various forms of input and output
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

#### PSHE

##### Healthy Me

- Recognise how different friendship groups are formed, how I fit into them and the friends I value the most.
- Understand there are people who take on the roles of leaders or followers in a group, and I know the role I take on in different situations.
- Can recognise when people are putting me under pressure and can explain ways to resist this when I want.
- Know myself well enough to have a clear picture of what I believe is right and wrong.