

MARIE CURIE

“Nothing is life is to be feared, it only to be understood”



Year Three
Summer 1 – France



ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- Continue SACRAMENTAL PROGRAMME: “I Belong” with Father Mark.
- ENERGY: Explore the feast of PENTECOST.
- Use their knowledge of joins to create familiar structure i.e. Eiffel Tower.
- Adding, subtracting and equivalent fractions.
- Explore “The Iron Man”, importance of vocabulary choice.
- Know what the Key Features of a novel are: story opening, conflicting characters, setting, plot and story ending.
- To learn about the country of France; physical landscape, places of interest, culture, food, language, art and structures.
- To learn “How a blossom becomes an apple?”
- Explore skills associated to play cricket: batting, bowling, catching & rules.

Launch

Introduce new theme
FRANCE

Show pictures/ clips of what France is like. Talk about any holidays/ experiences we have of France.

Explore

Build models of famous French Landmarks (DT)

Looking at famous French art i.e. Claude Monet (ART)

Explore the work of French Scientists ‘Marie Curie’

Energise

Learn about France through maps, google earth, ‘digimaps’ to explore land use, beaches, and mountain regions, cities and villages, famous landmarks and less famous landmarks.

Celebrate

In our FRENCH DAY we will celebrate the language, food, culture and achievements of the country

Reflect

MARIE CURIE

“Nothing is life is to be feared, it only to be understood”

POPE FRANCIS:

“The Church needs our courage”

(Feb 22nd 2014)

Core Subjects

Religion

PENTECOST- SERVING: ENERGY

BIG QUESTION –what is the use of energy?

EXPLORE –children will be able to ask and respond to questions about their own and others' experiences and feeling about the power of fire and wind and how this energy can be used for good

REVEAL Children will be able to use religious words and phrases and describe what happened to the apostles at Pentecost, what they saw and felt.

SCRIPTURE- Matthew 28:1-10 John 16:5-7

English

GENRE: Novel on a theme

TEXT: 'The Iron Man' by Ted Hughes

SPAG: -SUFFIXES & SPELLING PATTERNS statutory word list for year 3

GENRE: STEPS TO READ B 'Rivers and Mountains'

TEXT-Michael Morpurgo 'King of the cloud forests'

SPAG: statutory word list for year 3 proof reading, words with k(ch) ache, anchor, school, choir, echo

Maths

Fractions, Decimals and Percentages

Explore fractions: counting in tenths, adding fractions, subtracting fractions, finding equivalent fractions, comparing fractions, solving word problems.

Objectives to be taken from Maths No Problem

Science

Plants: How did that blossom become an apple?

- To identify and describe the functions of different parts of a flower including: roots, leaves, stem/ trunk and flowers.
- To know that plants need air, light, water, nutrients from the soil and room and to grow and how they vary from plant to plant.

CARITAS

THEME 5: Rights and Responsibilities

FOCUS: Barriers to Happiness

As a class, define what happiness is: feeling? Possessions? People? Ability? Situations?

Holy Days

Thursday 13th May
Ascension of Jesus

Sunday 23rd May
Pentecost

Celebrations

Friday 23rd April
St George's Day

18th – 23rd May
Mental Health Awareness Week

France

Foundation Subjects

GEOGRAPHY

France: A European Country

- Make comparisons between France and the UK and the difference in cultures.
- Use a wider range of maps (including digital), atlases and globes to locate countries and features studied
- Explore France culture, physical landscape through "The Tour De France"

Design Technology

Structures - Make Eiffel Tower/ Louvre

- Build structures, exploring how they can be made stronger, stiffer.
- Select from and use a wider range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing), accurately.

Physical Education

Multisport Skills

- Explore and develop our physical skills focussing on agility, sportsmanship, teamwork, accuracy and rules.
- Playing such games as dodgeball, bench ball, rounders etc.

Computing

Programming

Sequence in Music

- Explore a new programming environment - Scratch
- Identify that each sprite is controlled by the commands I choose
- Explain that a program has a start
- Recognise that a sequence of commands can have an order
- Change the appearance of my project
- Create a project from a task description

PSHE

PSHE: Healthy me

- I understand how exercise affects my body and know my heart and lungs are important.
- I know the amount of calories and sugar I put in to my body will affect my health.
- I can identify feeling safe and unsafe
- I understand how complex my body is and how important it is to take care of it.

FRENCH

Family and Friends

- Naming family members
- Saying what somebody else's name is
- Naming pets
- Saying the alphabet
- Spelling words and naming rooms in the house.