

'Don't be selfish; don't try to impress others. Be humble, thinking of others as better than yourselves. Don't look out only for your own interests, but take an interest in others, too.' Philipians 2: 3-4

"As stewards of God's creation, we are called to make the earth a beautiful garden for the human family." Pope Francis, 2018



Year 2

Spring 2 – Change

ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- Many modern day heroes who have made a difference to society and the world.
- How Emmeline Pankhurst, a local Suffragette changed the world for women.
- How David Attenborough and Greta Thunberg are campaigning for climate change.
- Lent is a time for personal and spiritual growth and change.
- That each day offers an opportunity to do good.
- How they can be a hero and make a difference.
- How a seed/bulb grows into a plant or flower.
- That algorithms are a set of instructions used in computer/electronic devices.
- How to program a floor robot and a sprite on Scratch Jnr and know that debugging is a form of problem solving.
- How to work as a team to solve problems collaboratively and solve challenges.

Launch

Hero Day

Children to come to school dressed as a hero of their choice/ join the live sessions dressed as their hero

Explore

Research people who have changed the world in different ways and to write them

Energise

Invite our local heroes into school - nurses and police officers

Celebrate

Celebrate our personal heroes

Reflect

How have I been a hero this Lent?

How can we be heroes?

Is change always good?

Do heroes have to be famous?

Core Subjects

Religion

Lent/Easter - Giving Opportunities
BIG QUESTION – How does each day offer opportunities for good?
EXPLORE – Each day offers opportunities for good
REVEAL – Lent, the opportunity to turn towards what is good in preparation for Easter
SCRIPTURE- Mark 11: 1-11, Matthew 28:1-10, Mark 15 :16-21, John 13: 4-15
Q - What helps a person to choose what is right and good?

Eucharist - Relating
Thanksgiving
BIG QUESTION- Why should we be grateful people?
EXPLORE – Different ways to say thank you
REVEAL – The Eucharist: the parish family thanks God for Jesus
SCRIPTURE- Luke 22: 19-20

English

GENRE- Narrative - Biography and Retell
FOCUS- Emmeline Pankhurst - Little People, Big Dreams: Emmeline Pankhurst - Lisbeth Kaiser
GPS- Subordinating conjunctions, apostrophes for possession,

GENRE- Narrative
FOCUS - The Night Gardener – Terry Fan and Eric Fan
GPS- Apostrophes for possession, subordinating conjunctions and consonant suffixes

GENRE- Instructions
FOCUS- How to make a Mardi Gras mask/ How to plant a sunflower
GPS- Imperative verbs, time conjunctions and commands

Spelling
 Homophones, contractions, -tion word endings, alternative -le -el -al -il word endings, letter strings

Maths

Mass

- To understand that mass is measured in kilograms and by using weighing scales.
- To be able to measure mass in grams and to understand that it is a smaller unit of measure than a kilogram
- To be able to measure mass accurately in grams using weighing scales.
- To be able to compare mass and solve word problems involving mass

Temperature

- To be able to accurately read temperature in Celsius.

Statistics

- To be able to read and interpret picture graphs where the value of the picture can represent more than 1.

2D Shapes

- To identify the number of sides on basic 2-D shapes.
- To identify and count the vertices in regular polygons.
- To identify lines of symmetry in basic 2-D shapes.
- To construct shapes using pattern blocks that have lines of symmetry.
- To sort shapes based on number of sides, vertices and other factors.

Objectives to be taken from Maths No Problem

Science

How do Ryan Giggs and Sarah Storey stay fit and healthy?
Animals including humans

- Understand that animals including humans have offspring that grow into adults
- Understand how humans grow up and the differences in the stages of life.
- Know and understand and describe the basic needs of animals including humans for survival
- Know and understand the importance of exercise
- Know and understand the importance of a healthy, balanced diet
- Know and understand the importance of hygiene and keeping clean

CARITAS

THEME- Dignity of Work

FOCUS- Finding my special job – my gift to the world

FOCUS – Working hard to be the best you can be for others

Holy Days

SHROVE TUESDAY – 16th February
 Mardi Gras celebration

ASH WEDNESDAY – 17th February

Lent/Easter

Lent
Growth
We make promises to make a difference.

Week 1: Friends week.

Week 2: Lenten Symbols Week.

Week 3: Helping Week.

Week 4: Sharing Week.

Week 5: Sorry Week.

Week 6: Best Week.

Easter

Change

Foundation Subjects

History/Geography

'Who has changed the world?'
Significant Individuals

- Children to learn about local historian, Emmeline Pankhurst, the leader of the Suffragette movement.
- Children to understand how Emmeline Pankhurst made history and made change to the world/society.
- Children to know a range of modern heroes, local heroes and people who have changed the world indefinitely including David Attenborough and Greta Thunberg
- Study heroes to understand their impact on the world today.
- Children to meet some of today's real life heroes - nurses and police officers. Children to meet volunteers from the WI.

Art and Design and Design Technology

Art
Theme Collage
Artist: Giuseppe Arcimboldo
Knowledge- Fruit Portraits
Skills- Use a combination of materials that are cut, torn and glued. Sort and arrange materials. Mix materials to create texture.

Design and Technology
Theme Cooking and Nutrition
Making Design and make soup
Knowledge- Know that food has to be farmed, grown elsewhere (e.g. home) or caught. Understand how to name and sort foods into the five groups in 'The Eat well plate.'
Skills- Begin to use techniques such as cutting, peeling and grating.

Physical Education

Keeping fit and healthy
 Bones
 Muscles
 Basic food and nutrition
 Sleep
 Heart rate and the effects on our body
Taught by Premier Sport

Computing

Digital Photography
Making Media

- Know what devices can be used to take photographs
- Use a digital device to take a photograph
- Describe what makes a good photograph
- Decide how photographs can be improved
- Use tools to change an image
- Recognise that images can be changed

PSHE

Healthy Me

In this topic, children will learn how to be a happy and healthy person. They will work towards creating a 'Happy, Healthy Me Recipe Book'.

- I know what I need to keep my body healthy
- I can show or tell you what relaxed means and I know some things that make me feel relaxed and some that make me feel stressed
- I understand how medicines work in my body and how important it is to use them safely
- I can sort foods into the correct food groups and know which foods my body needs every day to keep me healthy
- I can make some healthy snacks and explain why they are good for my body
- I can decide which foods to eat to give my body energy