

**Wait for the Lord; be strong and let your heart take courage; wait for the Lord – Psalm 27: 13-14**



## Year 5 Autumn 2 – The UK



### ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- How to write an effective setting description and a formal letter.
- What a prime, square and cubed number is.
- How to multiply and divide by 10, 100 and 1000.
- How to multiply 2 digits by 2 digit numbers and 3 digit numbers by 2 digit numbers.
- How the UK trades and what trade is.
- What the different forces are that are acting in our world.
- Understand the layout of a piano and use it to compose music.
- The importance of advent and how to use the time of waiting.
- Understand what a computer network is.
- How to paint a UK landscape using a range of techniques.
- What their goals are for the year ahead and how their own behaviour can affect this.
- Understand how their life is different to those of children from different cultures.
- What techniques are needed to partake in long distance running, sprinting and throwing.

### Launch

The children will read and analyse the book 'FARThER' By Grahame Baker Smith.

### Explore

The children will be encouraged to think deeply about the illustrations in the book and to engage in rich conversation, sound and thought tracking and drama to bring the picture to life.

### Energise

Once the children are immersed in the text they will write their first person narratives based on a chosen illustration from the book.

### Celebrate

The children will have the opportunity to share their writing to the rest of the class by reading aloud with fluency (pausing, phrasing, intonation and stress).

### Reflect

Children will edit and improve their writing and decide on their next steps.

## Core Subjects

### Religion

#### Advent/Christmas - Loving

##### Hope

BIG QUESTION – What does it mean to live in hope?

EXPLORE – Waiting hopefully

REVEAL – Advent is the Church's season of waiting in joyful hope for the coming of Jesus, the promised One, at Christmas and at the end of time

SCRIPTURE-Psalm 27: 13-14, I Samuel 16: 4-13, Isaiah 9: 2-3, 6-7, Isaiah 25: 8-9, Isaiah 40: 9-11, Jeremiah 33:14-16, John 1: 5 Matthew 1:1-17, Matthew 1:18-25, Mark 13:33, Luke 1: 38-57, James 5: 7-8

### English

#### GENRE- Setting Narrative

FOCUS TEXT- FARThER by Grahame Baker Smith.

GPS- Use a dictionary to identify the meaning of unfamiliar words, locate synonyms, antonyms, Figurative language including similes, metaphors and personification, punctuation for parenthesis, use of dash,

#### GENRE- Recount - Letter

FOCUS TEXT – FARThER by Grahame Baker Smith.

GPS- Use a dictionary to identify the meaning of unfamiliar words, locate synonyms, antonyms, modal verbs, formal to informal language,

### Maths

#### Whole Numbers: Multiplication and Division

- What is a multiple, factor, prime number, square and cube numbers.
- Multiplying by 10, 100 and 1000.
- Multiplying four digit numbers .
- Multiplying a two digit number by a two digit number.
- Dividing by 10, 100 and 1000.
- Dividing by three and four digit numbers.
- Dividing with a remainder.

*Objectives to be taken from Maths No Problem*

### Science

#### Can you feel the force?

##### Forces

- To identify forces acting upon an object.
- Explore the effect that gravity has on objects and how the first theory of gravity was developed.
- Investigate the effects of air resistance, explore the effects of water resistance.
- Investigate the effects of friction and to explore and design mechanisms.

## CARITAS

**THEME-** Family and Community

**FOCUS-** Building up the community.

### Holy Days

#### ALL SAINTS - 1<sup>st</sup> November

We celebrate the lives of special and ordinary people who have responded to God's invitation to love.

#### THE COMMEMORATION OF ALL THE FAITHFUL DEPARTED (ALL SOULS) - 2<sup>nd</sup> November

Today and throughout the rest of November we pray for those who have died.

#### ADVENT - Begins 1<sup>st</sup> December

(Begins 1 December)

Advent means 'coming'. We think of the coming of Jesus when he was born but we also think of his promise that he would come again at the end of time. It is a time of waiting and preparing. It is only in the last week of Advent that we focus upon the events to be celebrated at Christmas.

#### THE IMMACULATE CONCEPTION OF THE BLESSED VIRGIN MARY - 9<sup>th</sup> December

This feast marks the first stage of the existence of Mary, the mother of Jesus. She was 'full of grace' from the very beginning and co-operated with God throughout her life.

#### CHRISTMAS DAY, THE NATIVITY OF THE LORD - 25<sup>th</sup> December

On this day we begin our celebration of the birth of Christ.

### Celebrations

#### Day of the Dead – 2<sup>nd</sup> November

Dia de Muertos – a Mexican holiday celebrating the lives of those that have passed away.

#### Armistice Day – 11<sup>th</sup> November

A day of remembrance for our fallen troops.

#### Diwali – 14<sup>th</sup> November

Indian festival of lights. A popular festival of Hinduism.

#### Anti-Bullying Week - Monday 16th November - Friday 20th November 2020

#### Hanukkah – 10<sup>th</sup>-18<sup>th</sup> December

Jewish festival of lights.

## The UK: CONTENT

### Foundation Subjects

#### History/Geography

**What resources does the UK have and what does it trade? (UK Trade, economy and natural resources study)**

- To learn about what the UK trades.
- Understand what fair trade does.
- Sympathise with children living in EL Salvador.
- Know what a supply chain is.
- Understand what a multinational company is.
- Identify some of Britain's natural resources and explain how they are used.
- Identify some of the ways in which natural resources are used to produce energy and electricity and the pros and cons of these.

#### Art and Design and Design Technology

##### Art – Painting

Artist – Henry Matisse

**Knowledge-** To become familiar with the work of Matisse and the type of art work which he has produced.

**Skills-** To control types of marks made, experiment with different effects and textures such as blocking in colour, washes, thickened paint, and creating textural effects. To be able to mix and match colours to create atmosphere and light effects, mix colours, shades and tones, and to develop their own style using mixed media.

##### Design and Technology

**Theme - Hand stitching a felt Christmas stocking**

**Knowledge-** Know how to use a range of tools and equipment to perform practical tasks, and to research existing stocking designs aimed at children and to evaluate why they are fit for purpose.

**Skills-** Blanket stitch

#### Physical Education

##### Athletics

Children will explore the three branches of athletics: running, jumping and throwing.

#### Computing

##### Computer systems and networks

Connecting networks

- What is the internet made of?
- Sharing information
- What is a website?
- Who owns the web?
- Can I believe what I read?

### PSHE

#### Being Me

- Facing challenges positively and setting personal goals
- Identifying my hopes for the school year
- Emphasise with people in my country whose lives are different to my own
- My rights and responsibilities as a citizen of my country and a member of my school
- Make choices about my own behaviour and understand how rewards and consequences feel
- How can behaviour affect a group?
- How can we function best as a whole?
- Democracy and having a voice can benefits our school community

### MUSIC/MFL/SRE

#### Reggae Music carried out by MAPAS

The children will learn about the power of reggae music and where it originates from.

They will use an interactive piano app to create Bob Marley's 'Three little birds'.

They will become familiar with the layout of a piano and where the different keys are placed.

They will have the opportunity to compose their own versions of a song and perform their pieces the rest of the class.