

"Make every effort to keep the unity of the spirit through the bond of **peace."**
Ephesians 4:3



Year One

Spring 1- Our Local Area

ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- How to write recounts, becoming more familiar with Y1 punctuation and conjunctions.
- Properties of shapes including 2D and 3D shapes and patterns.
- How to measure different lengths and heights.
- How to count, read and write numbers up to 40.
- The location of our school within Salford and the features of the local area.
- Use symbols on maps and use geographical language to describe Salford.
- How to identify amphibians, reptiles, birds and fish.
- About healthy eating and making a healthy fruit salad.
- What makes a person special and writing prayers to God for our special people.
- Understand that we all have dreams and goals.
- How to create digital pictures and text on a computer.

Launch

Use technology such as; Digimaps App and Google Earth to have an aerial view of where we live.

Explore

Field work of the local area to study the human and physical features of the area.

Energise

Create our own map of Salford, using geographical symbols.

Celebrate

Celebrating Salford with brochures encouraging people to come and visit.

Reflect

During class worship time and circle time, reflecting on how thankful we are for our local area and how lucky we are to live here.

Core Subjects

Religion

Domestic Church- Special People

BIG QUESTION – What makes a person special?

EXPLORE – Who are the special people who have special roles in our parish family?

REVEAL – On Sunday in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus

SCRIPTURE- Luke 2:23-40, Luke 2: 41-52

English

GENRE: Non-Fiction

TEXT: Recount of Christmas holiday

GPS: Spelling days of the week, demarcating sentences with capital letters and full stops

GENRE: Fiction

TEXT: The Badly Behaved Bus, Peace At Last, Meerkat Mail, The Lighthouse Keeper's Lunch

GPS: Using the conjunction and, suffix –ed and –ing, singular and plural nouns

GENRE: Poetry

TEXT: Winter Poems (A Wintry Night)

GPS: Adjectives to describe, naming letters of the alphabet

Maths

Shapes and patterns

- Recognise 2D and 3D shapes, including in the environment around us.
- Make patterns using common 2D shapes.

Length and Height

- Compare height and length using the correct terminology.
- Measure objects using non-standard measures and be introduced to a ruler.

Numbers to 40

- Counting, ordering and writing numbers to 40, partitioning tens and ones

Science

Why are humans not like polar bears?

Animals including humans

Work scientifically to:

- Group and sort the key animal groups (fish, birds, amphibians and reptiles)
- Learn the properties of animal Learn about animal diets (carnivores, omnivores, herbivores)
- Take part in the Big Garden Bird Watch to identify British birds.

CARITAS

THEME: Solidarity and the Common Good

FOCUS: We are brothers and sisters- one family- one world

FOCUS: We learn together

Holy Days

THE EPIPHANY OF THE LORD - 6th January

Epiphany commemorates how a star led the three kings or wise men, to the baby Jesus. The Epiphany is when baby Jesus was revealed to the world for the first time.

THE BAPTISM OF THE LORD - 10th January

The celebration of Jesus' baptism in the River Jordan.

Celebrations

World Religion Day – 17th January

Burns Night – 25th January

Safer Internet Day – 9th January

Children's Mental Health Week – 1st-7th February

Chinese New Year – 12th February 2021
2021 is the year of the Ox.

Where do I live?

Foundation Subjects

History/Geography

'Where do I live?'

Our Local Area

- Write our own personal address.
- Describe a route from home to school by drawing a map with symbols.
- Recognise some of the physical and human features in our locality.
- Describe the features of the local environment
- Identify some of the uses of land and buildings in our area.

Art and Design and Design Technology

Design and Technology – Cooking and Nutrition

Theme – Fruit Salads

Knowledge: To know and identify the main food groups, including fruit and vegetables. To identify the common source of foods. To know about the need for a variety of foods.

Skills: Measure and weigh food items using nonstandard measures. To be able to cut and chop and variety of ingredients.

- Design a healthy salad
- Make a fruit salad
- Evaluate our fruit salads
- Fruit sculptures (Paul Cezanne)

Physical Education

Multi Skills

- Movement
- Coordination
- Balance
- Agility

Computing

Digital Writing

- Use a computer to write
- Add and remove text
- Change the look of text
- Make careful choices when changing text
- Compare different tool choices
- Compare writing on a computer with writing on paper

PSHE

Dreams and Goals

- To set simple goals
- To work out how to achieve goals
- To understand how to work well in partners
- To tackle challenges and know how this will stretch my learning
- To identify obstacles and how to succeed them
- To celebrate successes

MFL

French

- To say greetings
- To know numbers 1-10
- To say colours
- To say body parts
- To name food and drink
- To name animals
- To participate in role play