

St Luke's RC Primary School



Welcome to the

# Year Two Curriculum Meeting

2019-2020

St Luke's RC Primary School



# Staff

## **Class 2B**

Miss Barrett

Mrs Jones

Mrs Thornton

## **Class 2P**

Miss Parkinson

Mrs Barrett

Mrs Thornton

**We are all here to help your  
child reach their full potential**

# St Luke's RC Primary School

# **School Mission**



## **Statement**

By being God's disciples here on Earth,  
We strive to be the best that we can be,  
To do the best that we can do,  
And to make God Proud.



St Luke's RC Primary School

# School Rules



All children are encouraged to follow our school rules.

**Ready**  
**Respectful**  
**Safe**

We adopt a calming environment which is rooted in mutual respect.



## Curriculum Intentions

OUR MISSION STATEMENT	Our Mission is to follow the example of Christ by being God's disciples here on Earth. To be the best that we can be, to do the best that we can do and to make God proud.					
OUR LEARNING VALUES	GOSPEL VALUES	GROWTH MINDSET	ACTIVE	MENTAL HEALTH AND WELLBEING	INCLUSION	PERSONAL DEVELOPMENT INCLUDING CHARACTER
THE VISION OF OUR CURRICULUM	Our Primary focus is to educate children in the Catholic Faith and through good example guide children to live out the Gospel Values particularly those of love for one's neighbour.	A growth mindset is the belief that intelligence improves through study and practice. In other words, people with a growth mindset think intelligence is like a muscle that grows stronger with training. For children with a fixed mindset, the classroom can be a scary place. At St Luke's we believe that mistakes are a pivotal part of the learning process.	We believe that active children are healthy children who learn better. We provide daily opportunities for children to be active, ensure PE is timetabled throughout school and participate in a range of inter school sporting activities.	At St Luke's we believe that mental health and wellbeing is as important as physical health. We provide space and support for vulnerable children who enter school not ready to learn due to external and internal mental health issues.	We have constructed a curriculum that is ambitious and designed to give all learners, particularly the disadvantaged the knowledge and cultural capital they need to succeed in life. St Luke's is a Dyslexia Friendly School	Our aim is to prepare the children for the next stage of their learning journey. Our ultimate aim is to ensure that our pupils are ready for life after Primary School. This would include: Resilience Emotionally Intelligent Confident Independent Charitable Tolerance of all Learning directly linked to the context of the school and its locality.

## Teaching Intentions

OUR TEACHING INTENTIONS ARE	Well planned lessons	More pupil, less teacher during lessons	Live marking to ensure continuous formative assessment	Children given opportunities to be independent	Good modelling to include behaviours, presentation and handwriting	Varied teaching styles
Our provision is informed by educational research into effective teaching practices, cognition and learning and how knowledge learning and understanding develops. These act as a guide for the consistency and distinctiveness of our curriculum.	Teachers have a deep knowledge of the subjects they teach and how this knowledge progresses	High expectations of how work is to be presented.	The classroom climate created by teachers inspires and motivates all pupils and is based on a clear blueprint as to how the learning environment should be.	Teaching and learning will be closely monitored through a detailed schedule to include: Performance Management Learning Walks Lesson Observations Book Scrutinies Pupil voice	Pupil groupings are flexible and not solely driven by perceived "ability" or prior attainment.	Developing partnership with parents and carers that influence learning at school and home.

## Organisation

Our whole school curriculum comprises an entire planned educational experience based on Gospel Values, the context of the school and the local area.	Caritas in Action Days		RE interwoven throughout the curriculum		Daily prayer and worship		Educational visits (often using the local area) including a Year 6 residential		Daily active children and regular after school sporting		Learning outside of the classroom		Visitors into school		
	Communication and Language		Physical Development		Personal, Social and Emotional Development		Literacy		Mathematics		Understanding the World		Expressive Arts and Design		
	Religious Education	English	Science	History	Geography	D and T	Art	Maths	P.E	Computing	Music	French	PSHE/SRE		
	Curriculum Drivers								Discrete Subjects			Discrete Subjects Taught in Blocks			

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# Beginning of the Day



- Doors open from 8:30am. If you need to speak to your child's teacher in the morning, we are available each morning.

Please ask the teacher on the door and they will get us if we are not around.

- We register the children at 8:55am.
- If you arrive after this time, please go through the office where your child will receive a late mark.
- It is really important your child is here in time for 8:55am as we begin lessons at 9am each day prompt.

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# Structure of the Day



<b>8:55 - 9:00</b>	Registration
<b>9:00 - 9:30</b>	Phonics/Spelling
<b>9:30 - 9.40</b>	Daily Mile
<b>9:40 – 10:30</b>	English
<b>10:30 – 10:45</b>	Play Time
<b>10:45 - 11:45</b>	Maths
<b>1:45-12:00</b>	Handwriting
<b>12:00-13:00</b>	Lunch Time
<b>13.00-13:35</b>	Guided Reading
<b>3:35-14:30</b>	Foundation subject (Religion, Science, PE, Geography, History, Computing, Art, D&T, PSHE, Music)
<b>14:30-15:00</b>	Assembly/Singing/Class Reading
<b>15:00- 15:15</b>	Class reading/Prepare for home time

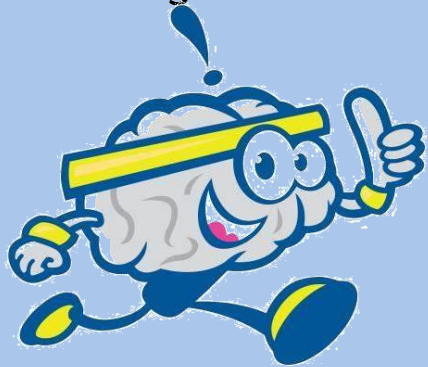
# St Luke's RC Primary School

# Active School



We are an active school and aim to promote fitness, health and wellbeing.

Throughout the day, we aim to give children a range of brain breaks using a range of resources.



- Joe Wicks fitness videos
  - Go Noodle
  - BBC Super Movers
  - Yoga
- Mindfulness meditation



Additionally, each day, your child will participate in a 'The Daily Mile' which is a 15 minute run around the playground.

We aim to promote positive mental health and wellbeing and the children have access to The Den and The Hub whenever they feel necessary.



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# The Daily Mile

## WHAT IS THE DAILY MILE?

- an outdoor daily physical activity, taking 15 minutes
- in the 15 minutes, children aged 3 - 12, average a mile
- children run for most or all of the way with teachers encouraging them as required
- the class run in their school clothes - no kit needed
- the weather and seasons are a benefit not a barrier
- it's an easily sustainable activity for years to come

## BENEFITS FOR CHILDREN

- every child, whatever their age, ability or circumstances, succeeds at The Daily Mile
- children recognise they have a healthier body and are more likely to consider their diet and overall health
- fitness comes in 4 weeks, healthy weight takes longer
- it reduces stress and anxiety and promotes happiness
- no kit is needed - so no issues around kit or body image
- it builds resilience, confidence and determination
- it helps children to develop a habit where they believe that running every day is normal and natural



[www.thedailymile.co.uk](http://www.thedailymile.co.uk)

# St Luke's RC Primary School

## PE



•This half term, Class 2B will have PE on a Tuesday which is taught by Miss Barrett and Class 2P have PE taught by Mr Tierney, our school sports coach from Premier Sports. This will swap next half term where Miss Parkinson will teach 2P PE.

•Children should keep their PE kit in school and these will be sent home each half term. They should be then returned to school with the children.

•Children should wear a plain white T-Shirt and black shorts with black pumps.

•For outdoor PE lessons, children can wear trainers, a school navy blue PE hooded jumper and navy blue jogging bottoms.



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# Uniform

- Everybody has a made a big effort with uniform, thank you.
- Shoes – black, sensible shoes that allow children to run around at playtime.
- Coat
- PE kit in a pump bag.
- No ear rings.
- Nail varnish (on fingers or toes) should not be worn for school.
- Hair should be neat and tidy and worn with no extremes of style or colour e.g. Dyed or shaved lines. Long hair should be tied back for health and safety reasons.
- No large bows.

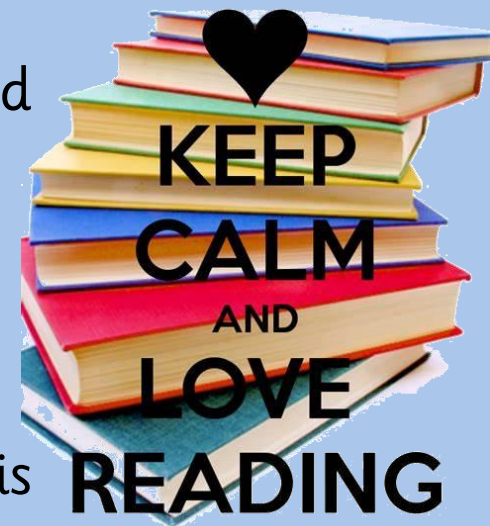


# St Luke's RC Primary School

# Reading



- We aim to promote a love of reading through small guided reading groups, whole class guided reading and individual reading.
- We also have a class reading book which is a short chapter book that we share at the end of each day.
- All children have been assessed according to their reading ability and have a phonic reader book which is of their reading level. This book should be read to an adult. The children also have a library book which is for pleasure and is to be shared with an adult, they can read it or it can be read to them.



# St Luke's RC Primary School



## Reading

It is really important to foster a reading culture at home and aim to read at least 4 times a week with your child.

- When your child has read with you at home please could you make a note of what they have read and how they have done in their reading record books. When they are ready to change, write 'Please change'.
- Books are changed on Tuesdays and Thursdays but we understand that bigger books will take longer to read. You do not read to read a full book each night, a few pages will do.
- If your child prefers to read magazines, websites, newspapers etc. write this in their records too – any reading is reading!
- Writing ability in year two is very dependent on reading and those who read more, use more ambitious vocabulary in their writing and tend to produce higher level work with 'flair'

# Why read For 20 minutes a day?

Pupil A reads...

20 minutes a day

3,600 MINUTES PER SCHOOL YEAR

1,800,000 words per year



Scores in the 90<sup>th</sup> percentile on tests

Pupil B reads...

5 minutes a day

900 MINUTES PER SCHOOL YEAR

282,000 words per year



Scores in the 50<sup>th</sup> percentile on tests

Pupil C reads...

1 minute a day

180 MINUTES PER SCHOOL YEAR

8,000 words per year



Scores in the 10<sup>th</sup> percentile on tests

If a pupil begins reading when they are in reception, by the end of Year 6, pupil A will have read for the equivalent of 60 school days, pupil B will have read for 12 school days, and pupil C will have read for 3.

Which Pupil do You think will be more successful in school...and in life?

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# Homework

We have gone digital for all homework.

Spellings **Spelling Shed** 

Spelling games will be set on Spelling Shed for children to practise spelling rules – they will not be tested on these words but will benefit hugely from playing games and practise.

## Maths Shed

Maths  **TIMES TABLES ROCK STARS**

Children are expected to play on Times Table Rock Stars to practise their 2, 5 and 10 times tables – they each have a individual log in.

**Please see the sheet which demonstrates how to play the games selected for appropriate questions.**

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# Homework



When using Times Tables Rock Stars, if you click on either of the games circled your child will answer questions set by the teacher. They will answer questions related to multiplication and division for their year group expectations

The screenshot displays the Times Tables Rock Stars interface. It is divided into 'SINGLE PLAYER' and 'MULTI PLAYER' sections. In the 'SINGLE PLAYER' section, the 'GARAGE' game (Teacher set) is circled in red. In the 'MULTI PLAYER' section, the 'ARENA' game (Teacher set) is circled in red. Below the game selection, there is a 'PLAY!' button. The interface also shows 'Tables: Teacher set' and 'Play solo' options. At the bottom, a 'YOU'VE BEEN SET:' section displays three record icons with the numbers 2, 5, and 10.



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# Snacks and Dinner

- The children in Year Two are still entitled to a free school meal under the universal free school meals provision. If your child would like a school dinner, please order this online via evolve by Sunday night before the upcoming week.
- Each day, children are entitled to a free piece of fruit which is available at playtimes.
- Milk can be ordered and paid for termly.
- Each child needs a water bottle in school each day. They are encouraged to drink plenty of water as it aids their concentration.

# St Luke's RC Primary School



# Curriculum

**Geography**  
Our Local Area

**Religion**  
Beginnings  
Signs and  
Symbols

**Computing**  
Algorithms

**English**  
Where the Wild  
Things Are  
-Narrative Writing  
Recounts  
Letter Writing

Autumn 1

**PE**  
Hockey

**Maths**  
Place Value  
Addition within 100  
Subtraction within  
100

**Science**  
Animals and  
Habitats

# St Luke's RC Primary School



# Online Safety

At St Luke's we are committed to ensuring children are aware of how to stay safe when they are working and playing online. E-safety is incorporated into the computing curriculum and we take part in a range of activities dedicated to Internet Safety Day.

<https://www.stlukesrc.co.uk/internet-safety/>

Please see our school website for more information and links for further support.



St Luke's RC Primary School



# Any Questions?

We are available mornings and evenings if you ever need to speak to us or have concerns which you would like to discuss.



Thank you!