

Pupil Premium Strategy Statement 2019-20

1. Summary Information					
School	St Luke's RC Primary School				
Academic Year	2019-20	Total PP budget	£46,760	Date of most recent PP Review	September 2019
Total number of pupils	426	Number of pupils eligible for PP	40 FSM 3 Service Children 1 Post LAC 1 LAC	Date for next Strategy Review	October 2020

2. Barriers to future attainment	
Internal barriers (issues which require action by the school: poor language skills, resources inexperienced staff)	
A	Poor oral language skills in EYFS
B	Social and economic factors-including life experiences
C	CPD requirements to enable TAs to deliver interventions across Key Stage 1 and 2
D	SEMH needs (emotional health)
E	Children having the necessary equipment to be effective learners.
External barriers (issues which also require action outside school, such as low attendance rates, low parental engagement, poor home learning.)	
F	Poor home learning
G	Parenting skills

3. Outcomes		Success criteria
In-school barriers		
A.	Poor oral language skills in EYFS	% achieving GLD: all :75% FSM: 75% % achieving CLL: 75% All PP children to achieve GLD
B	Social and economic factors-including life experiences	All children to access school trips.
C.	CPD requirements to enable TAs to deliver interventions across Key Stage 1 and 2	100% of all pupils make expected progress (as defined by school) in both stages in reading, writing and maths.
D.	SEMH needs (emotional health)	Pupils make expected progress (as defined by school) from their starting points on entry in reading, writing and mathematics
E.	Children having the necessary equipment to be effective learners.	All children accessing a bespoke curriculum.
External barriers		
F.	Poor home learning	Support with reading and basic skills provided by school. Online home learning Workshops to support parents.
G.	Parenting skills	Families identified and put forward for parenting courses as appropriate. Pastoral support provided in hub working with families

4. Plan including actions, expenditure and review dates 2019-20

Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	Cost	Termly review
A. Implementation of Elklan speech and language programme	EYFS 1 and 2 baseline assessment. This identified needs of individual children.	Termly tracking and half-termly pupil progress meetings. Wellcomm assessment tool	EYFS Manager DHT/SENDCO	£12,000	December 2019 March 2020 July 2020
B. Provision of funds to ensure all children access school trips/activities	Past experience of some PP children unable to access trips and residential due to cost.	Senior management to identify and consider requests and allocate funds accordingly.	HT	£3,250	December 2019 March 2020 July 2020
C. CPD requirements to enable TAs to deliver intervention across KS1 and 2.	Continue to up skill and monitor phonics to ensure phonics screening results stay above national.	DHT to authorise and vet all training Phonics training PM Benchmarking training Phonics tracker	DHT	£1,200 Benchmark training Phonics tracker £420	December 2019 March 2020 July 2020
D. Dedicated and trained learning support mentor to work with and support children with emotional health needs before and during the school day. Training/CPD for this member of staff to ensure high quality and appropriate provision.	More children are being identified with SEMH needs.	This member of staff works closely with and under the direction of DHT. Regular meetings and discussions. Introduction of emotional literacy assessment. Continue to use the 'Boxall Profile'. New behaviour policy around positive behaviours – training from Steve (PIT team).	DHT/SENDCO	£2,000 (CPD) £2,500	December 2019 March 2020 July 2020

E. Restocking and replenishing of the physical phonics and messy maths areas.	Data Bespoke/engaging curriculum Active learning (particularly for boys).	Lesson observations Learning walks Phonics tracker Maths assessments	SLT	£3,500	December 2019 March 2020 July 2020
A/B/C/D/F/G Non-class based DHT/SENDSCO offering support to pupils, parents and teachers. To work in The Hub delivering intervention.	Year on year success for pupils and support for parents.	Monitored by the headteacher	DHT	£25,000	December 2019 March 2020 July 2020
A/B/C/D/F/G progress tracking with the use of Edukey.	Children are identified on the tracking tool and learning plans are out in place where necessary.	DHT to check all learning plans are up to date and progress is good.	DHT/SENDSCO	£800	December 2019 March 2020 July 2020