



Geography

Subject Intent

At St Luke's, we recognise the importance of a rich geography curriculum that enriches and inspires children with a wider curiosity and fascination of the world they live in. We address 3 key themes within geography teaching and ensure children become more aware of places around them by thinking about place, space and scale. Through our teaching, the children at St Luke's will develop a greater awareness of how people and places are interrelated and a greater understanding of where they are in the world.

Our geography curriculum aims to inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. We aim to equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. Children will develop a growing knowledge about the world to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.

As a catholic school with a high percentage of white British pupils, we aim to help pupils develop a sense of identity through learning about the UK and its relationships with other countries. We aim to teach children about other communities and cultures to enable them to live harmoniously in a multi-cultural society.

The children of St Luke's will develop a sense responsibility for the Earth and will develop an informed concern for the future of our planet. Through our Live Simply and Eco Schools awards, we will we will work together to do all we can to live sustainably.

We want children to enjoy and love learning about geography by gaining this knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits.

National Curriculum Aims

The national curriculum for geography aims to ensure that all pupils:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time

- are competent in the geographical skills needed to:
- collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
- interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
- communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.