



Evidencing the Impact of the PE and Sport Premium Grant:

How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?

Amount of Grant Received	Amount of Grant Spent	Additional spend on PE and School Sport	Date
£19,500	£19,500		July 2019

School Principles for PE and Sport Premium Grant Spend

We ensure that teaching and learning opportunities in PE are a high quality, meeting the need of all the pupils so that they may achieve their potential.

We provide a broad PE curriculum.

Sports premium funding is allocated and target based on the needs analysis which identifies priority classes, groups or individuals who will benefit from intervention in PE and sport.

Web Link(s) to School Sport Premium Statements:

stlukesrc.co.uk school website, sports premium spend and information for parents on events and our sporting successes.

Key Priorities: (Objectives of the funding)

1. Health and Well-Being
2. Raising the profile of PE and sport for whole school improvement
3. Professional Development in PE
4. Increasing the range of sports and activities on offer
5. Competitive Sport

RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** - achieving consistently

Key Priority 1 Health and Well-Being

To improve pupils' health, wellbeing and educational outcomes through engagement in regular physical activity

Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 2016-17	2017-18	2018-19	2019-20
<i>"15 minute run" Daily Mile (FEB 2017)</i>		<i>FREE</i>	<i>In 2018-19 we have participated in an assessment of our children in both KS1 and KS2 and their</i>		<i>AMBER</i>	<i>AMBER</i>	
<i>"Beat the street" 6 week intervention to encourage active children. (OCT-NOV 2016)</i>		<i>Free</i>	<i>This was a government initiative to improve the general health of all children, I introduced the concept with a KS2 assembly and throughout the six weeks we encouraged the whole school to walk/ cycle to school. Our school were awarded 4th position overall across Salford for the amount of miles we covered.</i>	<i>RED</i>	<i>AMBER</i>	<i>RED</i>	
<i>"EdStart Fitness" (SEPT- DEC 2016)</i>	<i>2016 our year 6 school health records showed we had a high number of children overweight so we received a grant for £1500 to offer our children a 10 week fitness/ circuit training PE lesson</i>	<i>£1500 (Health Grant Award)</i>	<i>All our current year 5 and 6 children were included in a 10 week one hour fitness training PE lesson. Their fitness and capabilities were initially assessed and imputed into an app and then the children were taught how to correctly do specific fitness exercises before finally being assessed. The data was used to track improvements of all children individually, groups/ cohorts. The 4 teachers were trained how to correctly</i>	<i>RED</i>	<i>AMBER</i>	<i>AMBER</i>	

<p>“Captain Confidence” (January 2019)</p>	<p>Our action plan highlights how we can support children with their mental health awareness.</p>	<p>Free</p>	<p>teach the exercises so they will be able to use them in future years and with future year groups. All children improved, particularly in their general health. Our year 5 children participated in a 6 week programme called “Captain Confidence” to encourage them to talk about their mental health, emotions and feelings.</p>			<p>green</p>	
<p>“Active Lives Health survey delivered by Sport England to research the health and attitudes of our children towards sport and health. (March 2019)</p>	<p>The survey will give us Data about our children which we can use to help us to make decisions on how to spend our Sports Premium funding.</p>	<p>Free</p>	<p>In March 2019 we have completed an “Active Lives Survey” run by Sport England to find out about our children’s attitudes to sport and exercise. Three classes have participated in the survey answering questions about the amount and type of exercise that our children engage in.</p>			<p>green</p>	

Key Priority 2 Raising the profile of PE and sport <i>To use PE, School Sport and Physical Activity to impact on whole school priorities</i>							
Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 2016-17	2017-18	2018-19	2019-2020
Encourage children receiving pupil premium to participate in physical activity and sporting programmes	Looking at children on the pupil premium register, we identified their attainment within PE lessons and are now tracking their progress throughout the year.	free	All children on the pupil premium register are working at expected levels for attainment in PE 2 children participated in the Cross Country competition.		RED		
To encourage all children to participate in PE lessons , after school clubs and school competitions	Lunchtime clubs for all year 3 and 4 children (including child with walking frame) Lunchtime clubs for year 5 and 6	£900 £900	120 children per week given access to 30 minute lunchtime club for physical activity and introduction to a new sport/ skill.	AMBER	AMBER	GREEN	

Develop and implement a professional learning plan appropriate for the needs of all staff to enable them to deliver high quality PE and physical literacy.		£3,500	We are an affiliated member of the Manchester United Foundation of schools who send MUFC coaches into our school every Wednesday to teach all our KS2 classes a wide range of skills and knowledge under themes such as “Keeping healthy” “Keeping fit” “sporting skills”. They also provide an after school club to all KS2 year groups throughout the year	RED	AMBER	GREEN	
	The KS1 teachers were asking for ideas and support to offer exciting PE lessons.	£2,250 per year	We now employ “premier sports” to deliver lessons to our KS1 children based on sports and skills that the teachers request; they are currently teaching gymnastics, game skills and hockey to children and teachers.		GREEN	GREEN	
	The KS2 teachers were expected to teach new sports that they did not always know the skills and rules needed to teach our children these sports	Free	We have “Salford Reds” coaches come into school to teach our year 3 and 4 children and staff, the rules and skills to play Tag Rugby and then prepare our children to enter into inter school Tag Rugby competitions.		GREEN	GREEN	
		£266.67 (6 weeks) x3 year groups =£798.31	We employed a Lacrosse Coach to teach our year 4, 5 and 6 children and staff, the rules and skills to play Lacrosse.		GREEN		
To encourage a healthy lifestyle by participating	The children were asking for sports activities during	£900 per year	Thursday lunchtime club is for all our year 5 and 6 children- hockey, dodge ball, basketball, sports hall athletics etc.	RED	AMBER	GREEN	

<p>in lunchtime sports clubs and introduce new sports to the children's repertoire.</p> <p>Implement professional learning plan appropriate for the needs of all staff to enable them to deliver high quality PE lessons</p>	<p>lunchtime breaks, we are now entering a variety of new inter school competitions.</p> <p>We introduced a new scheme of work recommended by Lancashire County Council to support teachers in their PE lesson planning.</p>	<p>£900 per year</p>	<p>Friday lunchtime club is for all our year 5 and 6 children- hockey, dodge ball, basketball, sports hall athletics etc.</p> <p>(2018-19) We have now extended our lunchtime clubs so that all children from Reception to Year 6 have access to a 30 minute lunchtime PE sporting session, to encourage them to become active and physical during their playtimes.</p> <p>Each year group now has a curriculum long term plan of objectives and short term lesson plans to deliver a wide and varied curriculum.</p>	<p>RED</p> <p>RED</p>	<p>AMBER</p> <p>AMBER</p>	<p>GREEN</p> <p>GREEN</p>	
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Key Priority 4 Increasing the range of sports and activities on offer
To provide a broad and balanced curriculum and increase opportunities for participation, including for SEND pupils, in a range of extra-curricular activities

Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 2016-	2017-18	2018-19	2019-2020

				17			
To continue to offer a wider variety of sports opportunities to our children and introduce them to new sports that they may not be familiar with	(2015-16) Entering into some new inter school competitions *Tag Rugby *Tri Golf *Lacrosse *Cross Country	Transport costs £500 over the year	Our Tag Rugby team successful won the Salford schools completion and went on to represent Greater Manchester Winter School Games. Our year 5/6 Tri Golf team win the inter school completion and went on to represent Salford in the Greater Manchester Summer School Games.	AMBER	GREEN	GREEN	
To offer a wider variety of sports opportunities to our children and introduce them to new sports that they may now be familiar with.	(2016-17) Continuing to offer all other sports but introducing new inter schools competitions *sports hall athletics *swimming competitions *girls football (2017-18) Continuing to offer all other sports but introducing new inter school competitions *girls football *sports hall athletics *outdoor athletics	Transport costs £500 over the year Transport costs £500 over the year	Cross Country- we had two Salford School Champions- Year 3 and Year 5 Boy winners Cross Country we had three Salford Champions- Year 3, Year 4 and Year 6 Boy Winners, our year 3/4 boys team were silver medalists and the whole school Team came		AMBER	AMBER	GREEN GREEN

	(2018-19)		in Silver Position.				
Key Priority 5 Competitive Sport <i>To increase participation in competitive sport</i>							
Ofsted factor: the increase and success in competitive school sports							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 2016-17	2017-18	2018-19	2019-2020
Promote competitive opportunities for all pupils across school in both intra and inter school formats	We introduced our Sports Day to be competitive and an intra house competition – encouraging the children to try their best and representing their house team.	£500 replacing equipment each half term	Children were enthusiastic to take part and it was inclusive of all children in KS2 AND KS1	GREEN	GREEN		
	We introduced Sports Week where children from every year group competed within their year group in a sport that they had been taught	£500 Medals/ Trophies	We finished “sports week” with an assembly promoting team work, playing fair, and supporting one another and celebrating the successes of our classes and houses. Certificates and medals/ trophies were given to the winners.	AMBER			

<p>Promoting Sports with our Parents</p>	<p>throughout the year.</p> <p>The school website is updated with sporting events, Our School Display board displays the wide range of sports that we enter and the wide range of children who represent our school in inter school sports.</p>		<p>Children and parents are able to see how are school achieves in sporting events.</p>	<p>AMBER</p>	<p>AMBER</p>	<p>AMBER</p>	
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